



The Prichard Committee

Building a Groundswell for a Big, Bold Future

Tools for Transformation: Equipping Communities for Groundswell Action

**Discover, Explore, and Examine the new
Groundswell Toolbox.**



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Today's Agenda

- **Introductions**
- **Curated Toolkit Walk-thru**
- **Practice Using the Toolbox**
- **Feedback Survey**



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Session Objectives

•Participants will:

- **Discover how the Prichard Committee's online Groundswell Toolbox empowers communities to transition from identifying problems to implementing effective solutions;**
- **Explore practical strategies for addressing educational challenges;**
- **Examine effective programs and practices for enhancing education;**
- **Provide helpful feedback on the Groundswell Toolbox.**



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Groundswell Community Profiles

Before we know where we are going, we must know where we currently stand. Community Profiles offer us that starting point.



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Groundswell Toolbox

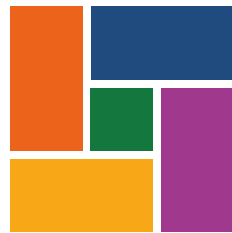
Turn knowledge into action: From understanding our starting point with the Community Profiles to taking actionable steps with the Groundswell Toolbox.



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Early Childhood Curated Toolkit



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Toolbox Philosophy

“When you only have a hammer, everything looks like a nail”

**Maslow’s ‘law of the instrument’
(Yes, that Maslow)**

Every problem needs a different tool and Prichard wants to support communities by equipping them with these Toolkits



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Toolkit Structure: Case Statement

Case Statement:
What is it? Why is
it important?

click to edit Most
Second level
Third level
Fourth level

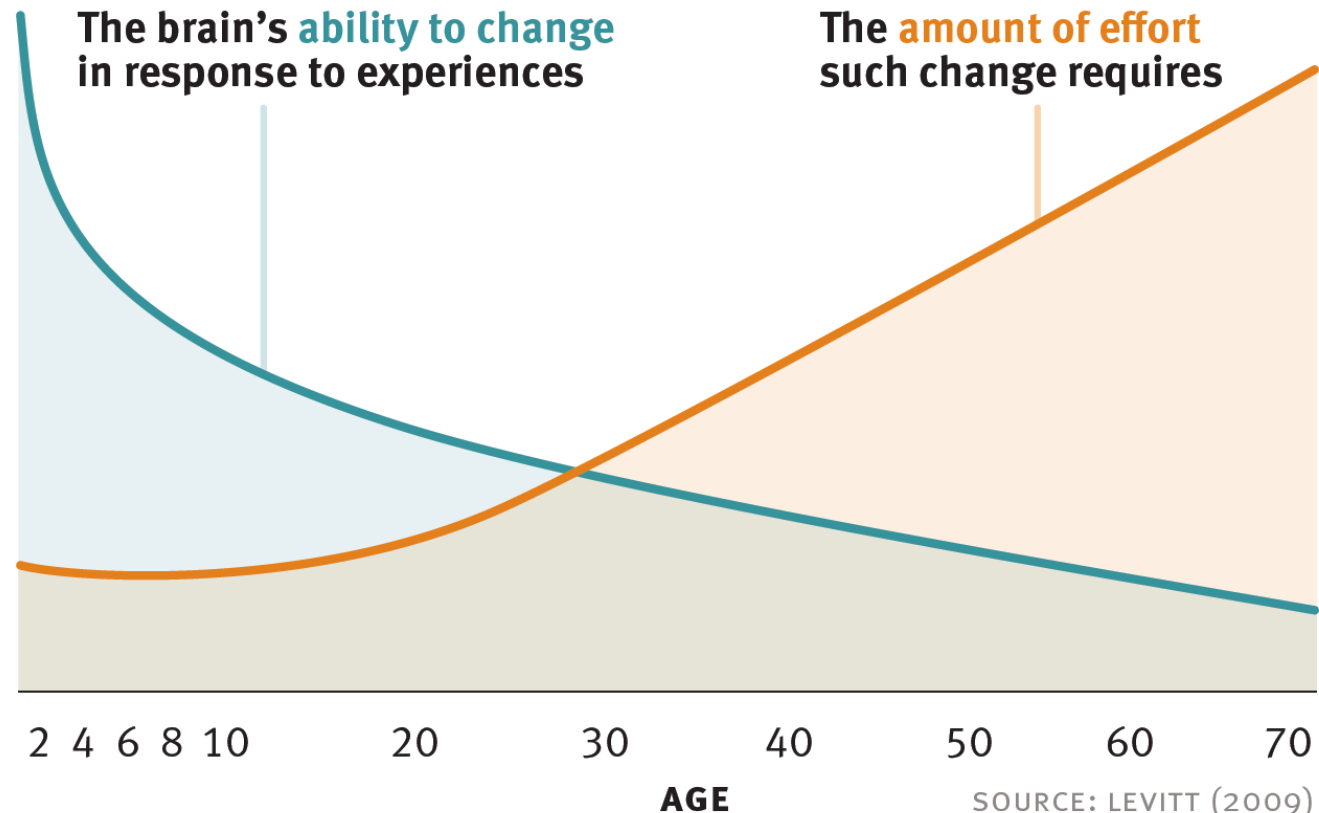


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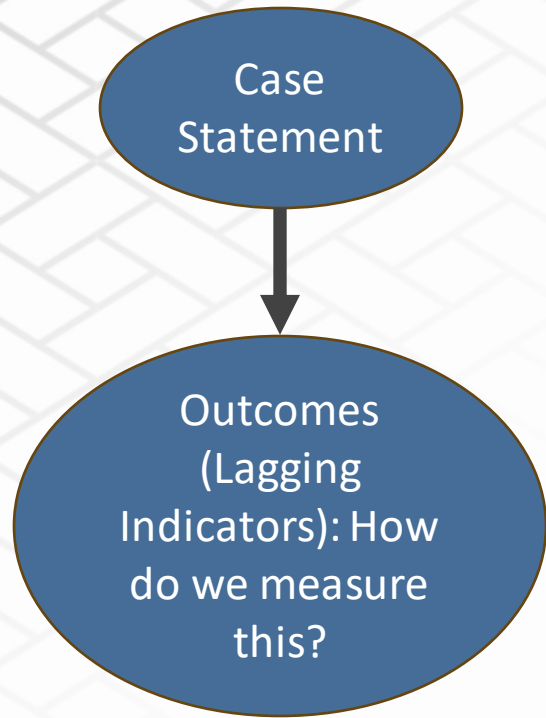
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Human Brain Development: Neural Connections for Different Functions Develop Sequentially³

Sensory Pathways Language Higher Cognitive



SOURCE: LEVITT (2009)



Toolkit Structure: Outcomes (Lagging Indicator)

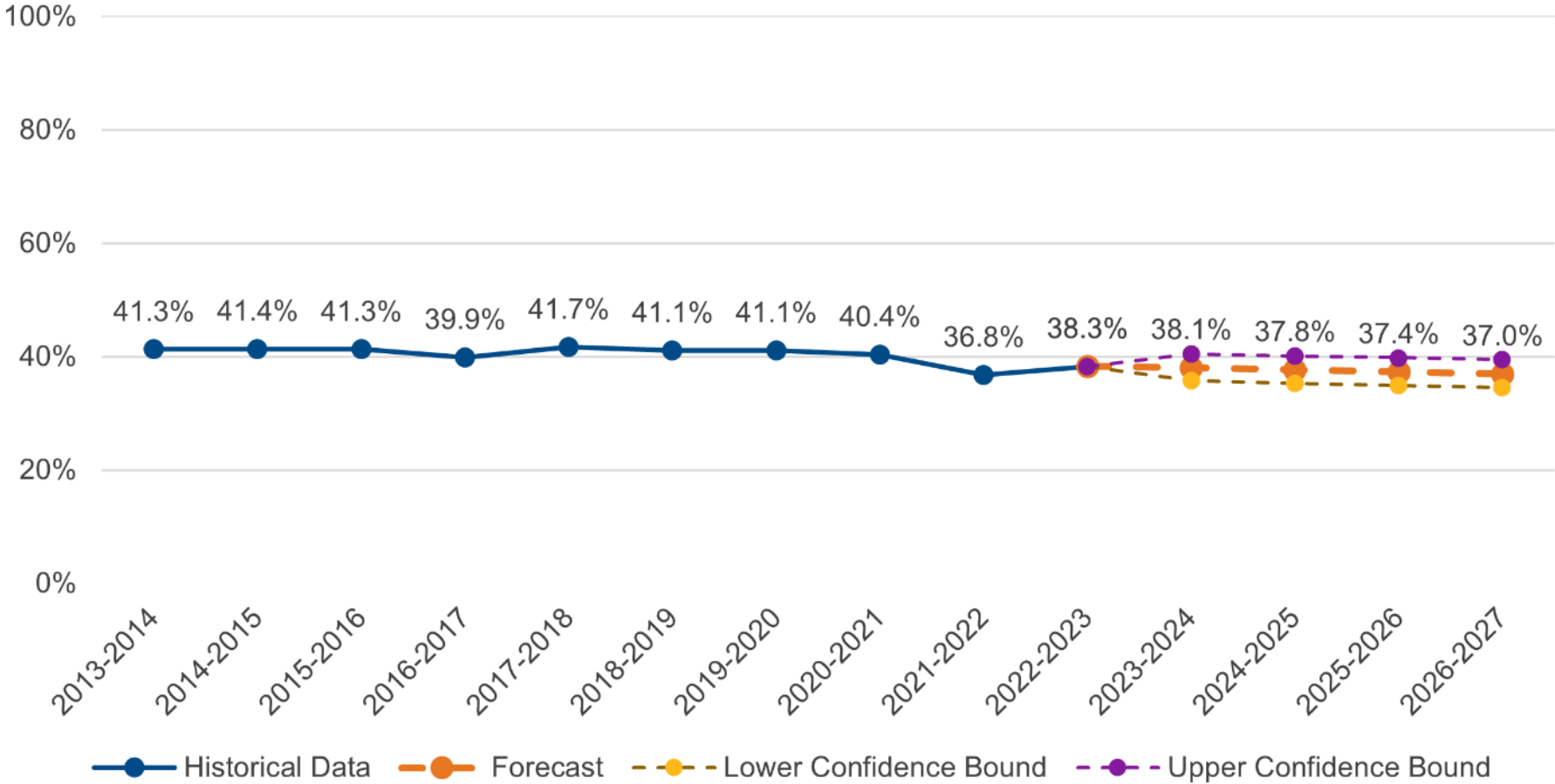
Lagging Indicators are key measurements that demonstrate past performances. For high schools, we use Graduation Rate as a lagging indicator but these are only relevant after the fact. For Early Child Care, Kindergarten Readiness is a key lagging indicator.

Readiness to learn and thrive in kindergarten is the single most important and universally measured signal of what a young individual has experienced in the past, from pre-natal, to birth, infancy, toddlerhood, and preschool age. Kindergarten readiness, in turn, is a strong predictor of successful participation and transitions in school during the primary years, up to third grade, and increases the likelihood that a young learner will be proficient and confident by the end of third grade and beyond.



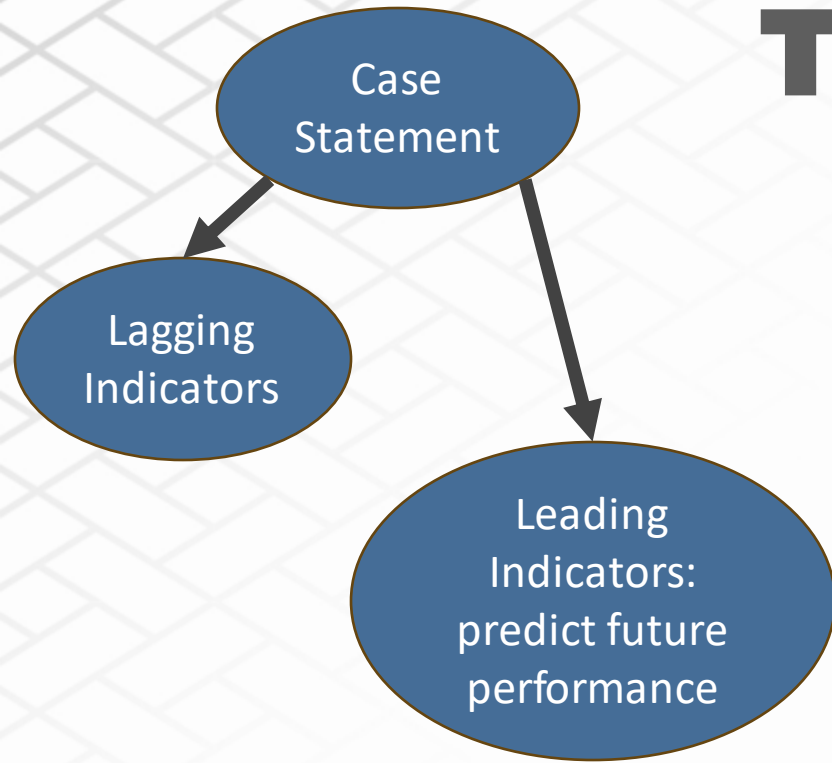
Forecast: If we do nothing...

Kindergarten Readiness Category - Ready



Forecasts

Toolkit Structure: Leading



Leading indicators offer early insights and support proactive decision-making. Analyzing leading indicators enables us to target interventions and improve outcomes.

- 1) Access to and participation in high quality early care, education and intervention programs; (enrollment data; CCAP)
- 2) Quality of early care and education services and supports for children and families; (All-STAR ratings)
- 3) Availability of high-quality early care and education workforce. (Credentials, licensure, vacancies)



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Theory of Change

We believe, at a minimum, that:

IF more children are enrolled in high quality early care and education programs,

AND IF more early care and education programs meet standards of high quality,

AND IF more professionals are recruited, retained and supported in a high-quality early care and education workforce,

THEN young learners in Kentucky communities will be more likely to be proficient and confident by 3rd grade because they will enter kindergarten ready to succeed.



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Toolkit Resources: Strategies

Strategies are goals that, once achieved, will improve leading indicators.

Leading Indicator: Increase Access and Participation

Strategy: Public-Private Partnerships

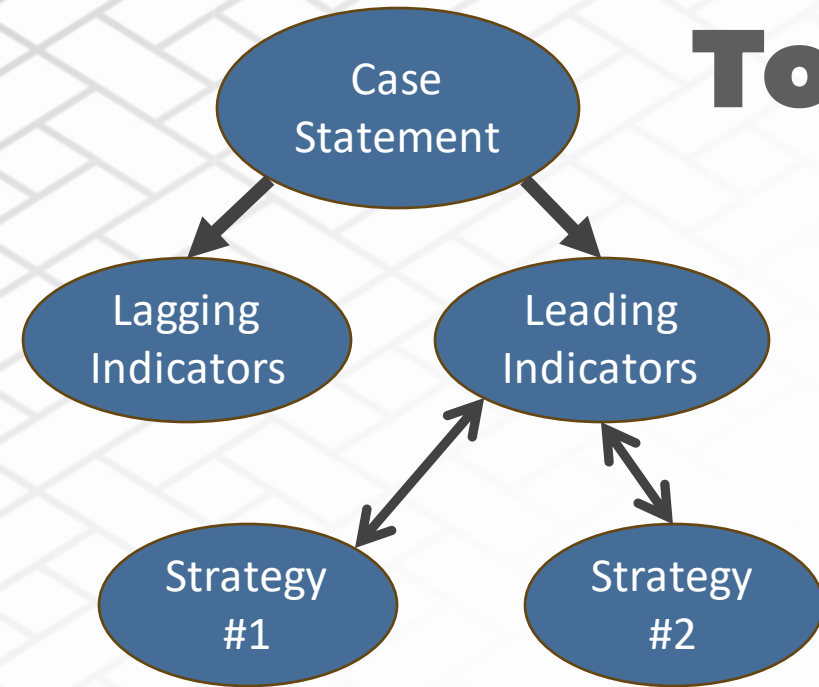
Strategy: Coordinated Recruitment & Enrollment

Leading Indicator: Improve Quality of Early Care & Ed

Strategy: Quality Improvement System

Leading Indicator: High Quality EC & Ed Workforce

Strategy: Talent Pipeline Management



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Toolkit Resources: Programs and Practices

Programs and Practices are specific initiatives or projects that forward the goals of one or more strategies.

Strategy: Public-Private Partnerships

Programs and Practices for PPP:

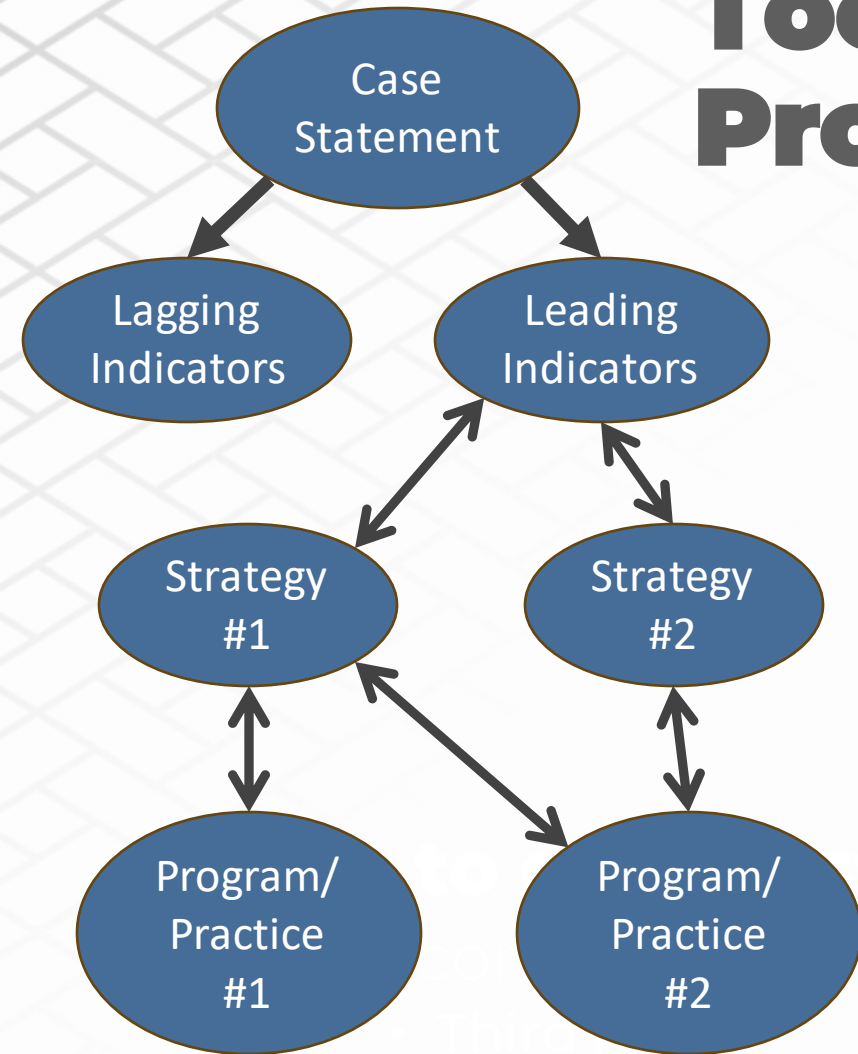
Employer-based child care benefits

Local Coalitions

Community Centers

Home Visitation

Blending/Braiding funds (mixed delivery)



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Resources & Curated Toolkits

I. Resources

- Case Statements
- Outcomes (Lagging Indicators)
- Leading Indicators
- Forecasts
- Strategies
- Programs and Practices
- Spotlights
- National & State Policies
- Lead Agencies and Partners
- Research

- Case Studies
- Community Conversation Guide
- Advocacy Resources
 - Key Media (Blogs, Op-eds, media appearances, etc.)

II. Curated Toolkits

- Early Childhood
- Meaningful Diploma
- Community Schools
- Family & School Partnerships

Other Topics:

- Early Childhood Education Access and Quality
- Kindergarten and Early Elementary Preparedness
- Foundational Literacy and Numeracy
- Middle School Achievement and Transition
- School Attendance, Behavior, and Engagement
- Access to Advanced Coursework
- High School Achievement and Graduation
- Postsecondary and Career Readiness
- Chronic Absenteeism
- Preschool Enrollment
- Graduation Rate
- College-Going Rate
- Postsecondary Degree Attainment



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Toolbox Website Walkthrough



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Practice Using the Toolkit

STEP 1 Form into groups of 5-8 individuals.

STEP 2

Select ONE of the *Early Childhood Scenarios*



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Groundswell Toolbox Reveal!

Go to:

<https://prichardcommittee.webflow.io/>

Or use the QR code.

Password: bullhorn



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Step 3: Apply the Tools

Key Discussion Questions:

- 1. Collaboration and Engagement:** Who would you collaborate with and engage in this work to improve education? Are there additional stakeholders that need to be at the table?
- 2. Utilizing Resources:** Which of the resources could help you change current outcomes, and in what way? What strategies would you implement to ensure better outcomes? How might you work with decision-makers?



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Step 4: Document Your Experience

Guiding Questions:

- What specific information or resources were most useful in your conversation?
- What new insights or surprising facts did you learn from the resources presented?
- Was there any information or resource you felt was missing that would have been useful?
- After looking at the resources, what new questions or areas of inquiry emerged in your group conversation?
- How did the resources inform and shape the direction of your conversation?



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Step 5: Share with the Group

Be prepared to briefly share your group's findings and experiences with the larger group. Summarize key points from small group exercise, including:

1. Education issues and challenges faced;
2. Successful strategies discussed and employed;
3. Useful tools and resources discovered in the Groundswell Toolbox.

Highlight how your group utilized the toolkit to address a particular educational issue.



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Survey

**We appreciate
your feedback!**



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Contact Us

For general questions email us
at admin@prichardcommittee.org
or call **859-233-9849**



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