

Combatting Chronic Absenteeism




WELCOME


**THANK
YOU FOR
JOINING US**




<http://bit.ly/3y0YV8s>



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@RowanCoDPP
#rcLEAD 

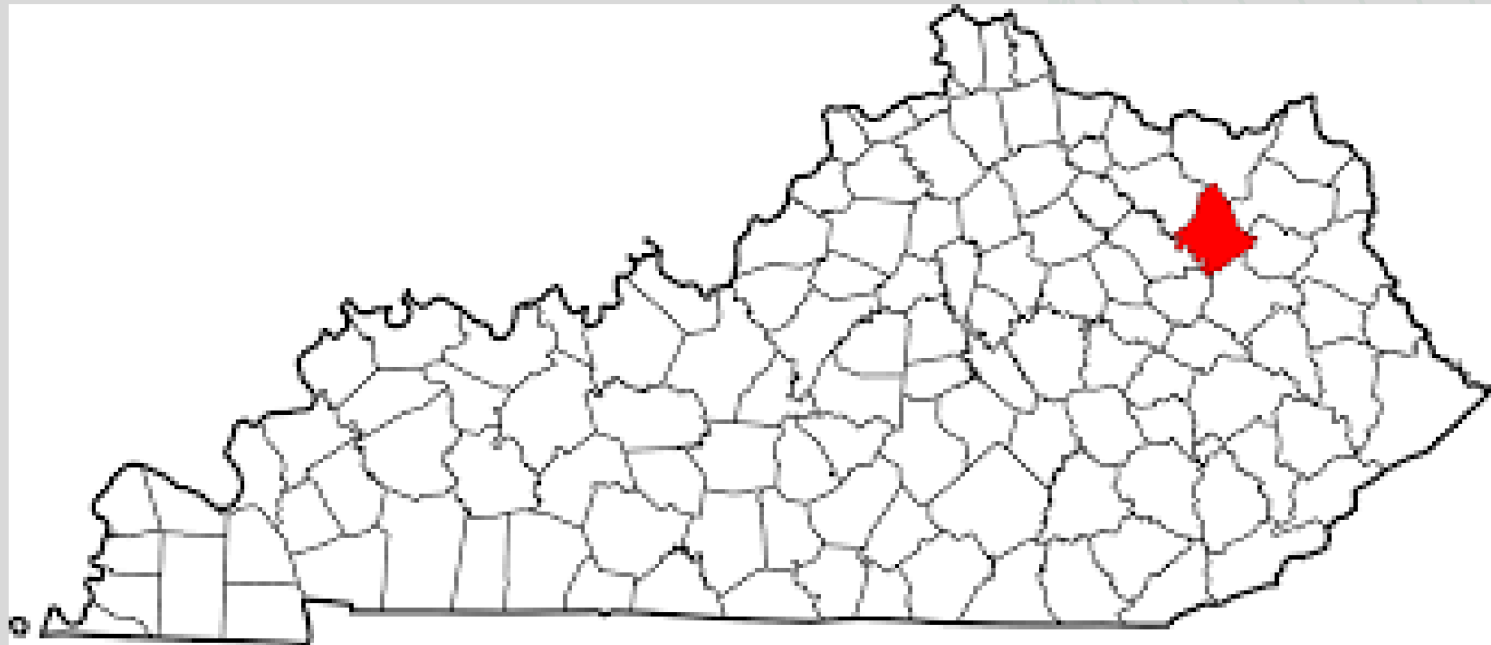


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#rcLEAD 



ROWAN COUNTY MOREHEAD, KY



24,000



9,000

STUDENTS FROM 106
KENTUCKY COUNTIES, 42
STATES, & 19 NATIONS

ROWAN COUNTY SCHOOLS



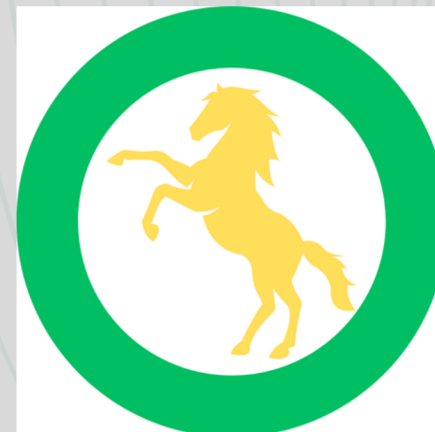
Clearfield Elementary



Rowan County
Middle School



Rodburn
Elementary



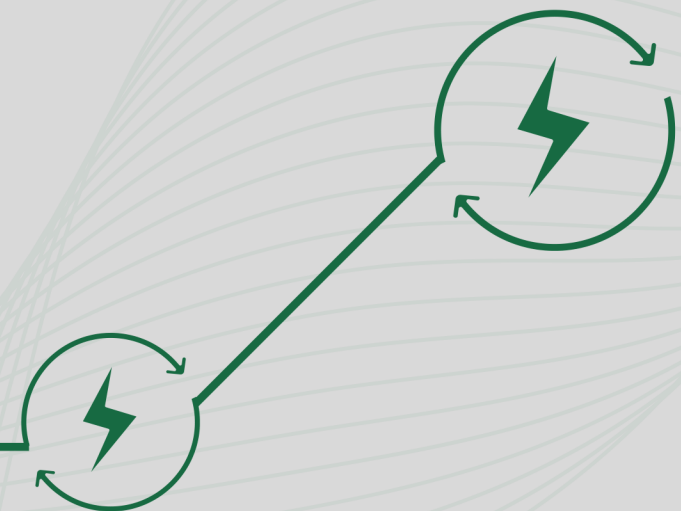
Tilden Hogge
Elementary



WHO IS WITH US TODAY?

Scan the QR Code or log in to the link below:

<https://www.menti.com/alstpxssebno>



AGENDA ITEMS

Define

Chronic Absenteeism
vs.
Truant

1

Discuss

Causes
and
Impacts

2

Explore

Strategies to
combat it.

3

WHAT IS CHRONIC ABSENTEEISM?

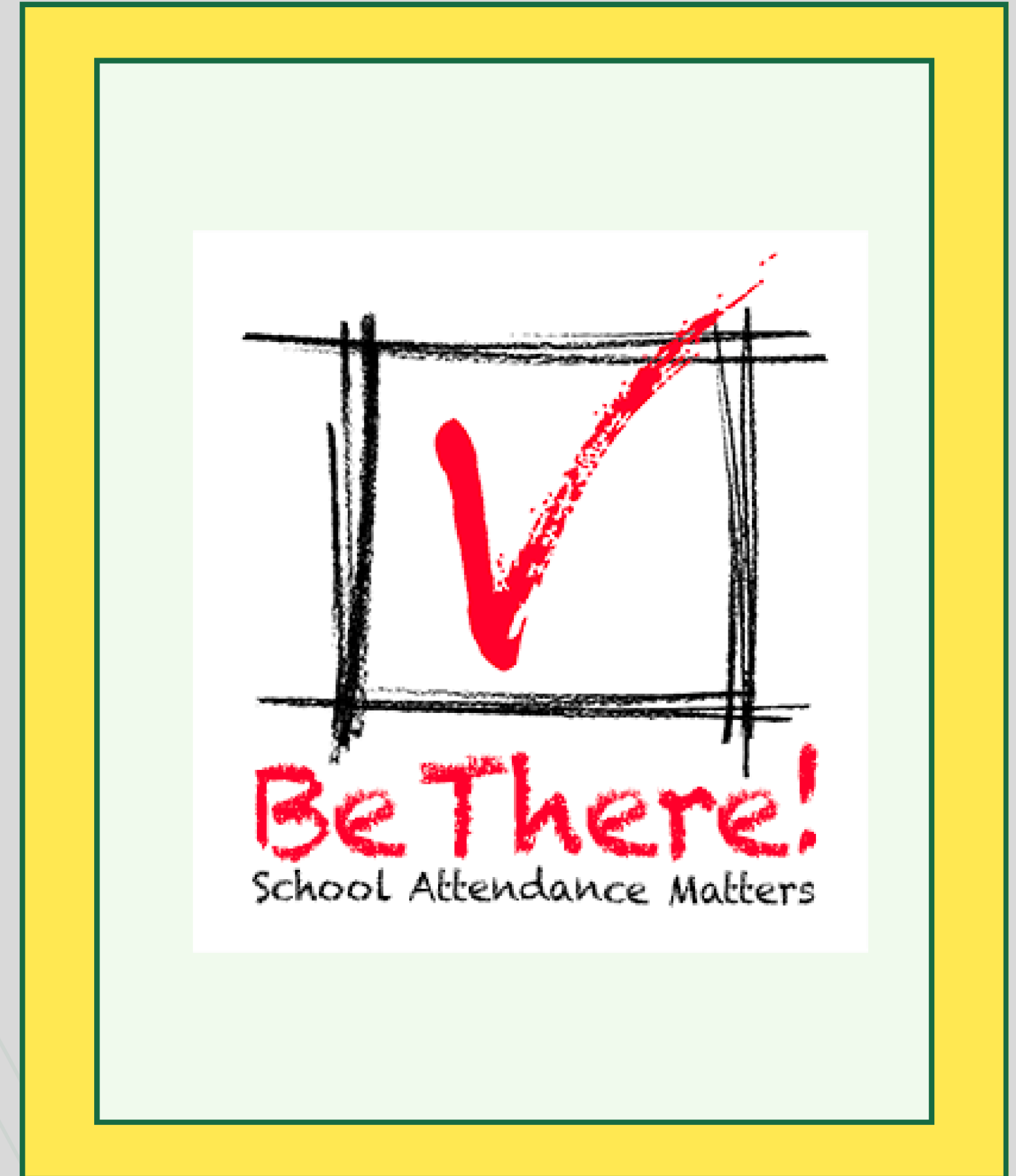
A student is “chronically absent” if they are absent for _____ of days enrolled during the school year.

- A. 5%
- B. 10%
- C. 20%
- D. 30%

EVERY
SCHOOL DAY
COUNTS



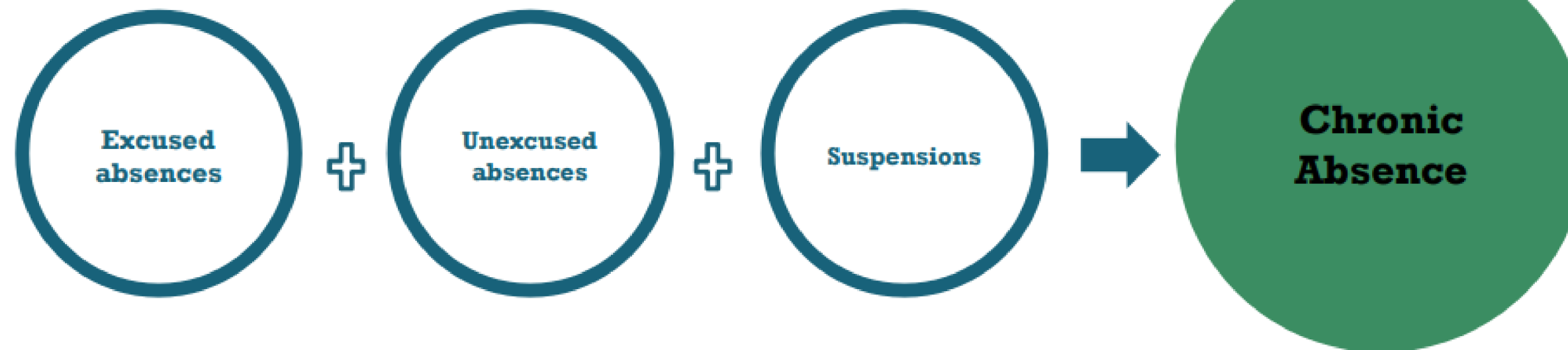
HOW IS TRUANCY DIFFERENT THAN CHRONIC ABSENTEEISM?





What is chronic absence?

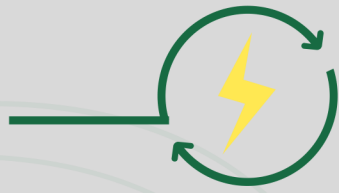
Chronic absence is missing so much school for any reason that a student is academically at risk. Chronic absence is defined as **missing 10 percent or more of school for any reason.**



Chronic absence is different from **truancy** (unexcused absences only) or **average daily attendance** (how many students show up to school each day).



14,600,000

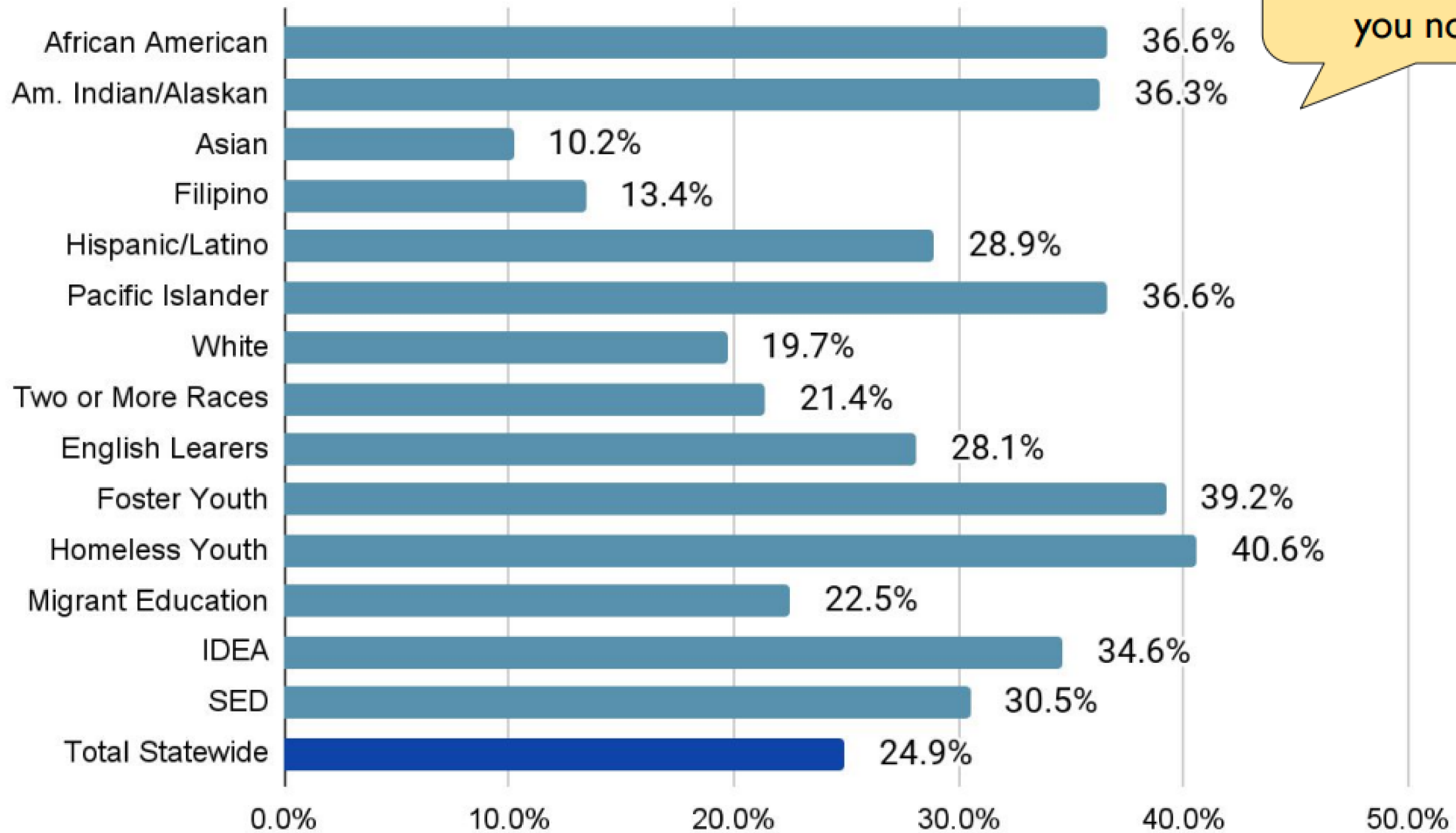




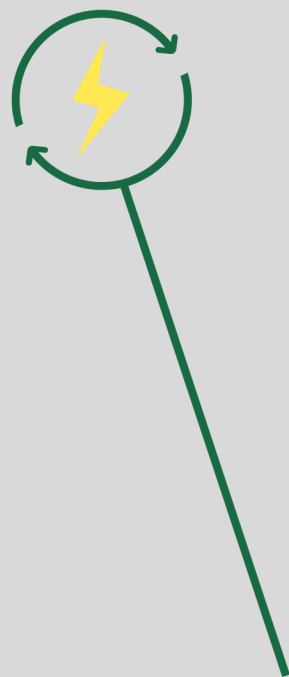
Chronic absenteeism is a *leading* indicator and a *cause* of educational disparities



Sample data dive:
what patterns do
you notice?



200,000



29.8%



Chronic >- 17 days	2018-2019		2022-2023		2023-2024	
Excused or Unexcused	#Ss/Enrollment	Percent Chronic	#Ss/Enrollment	Percent Chronic	#Ss/Enrollment	Percent Chronic
RCPC	95/219	43.40	110/212	52%	72/207	34.78%
CES	55/332	16.60	120/304	39%	74/318	23.27%
MES	82/523	15.70	167/556	30%	156/583	26.76%
RES	94/438	21.50	178/390	46%	114/400	28.50%
THES	37/219	16.90	61/209	29%	54/218	24.77%
RCMS	122/783	15.60	239/716	33%	172/654	26.30%
RCMS BDA	10/16	62.50	11/17	65%	8/16	50.00%
RCSHS	198/906	21.90	367/963	38%	313/996	31.43%
RCSHS BDA	13/21	61.90	12/20	60%	5/21	23.81%
	706/3457	20.40%	1265/3377	37.46%	968/3413	28.36%

CAUSES

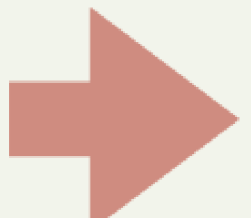
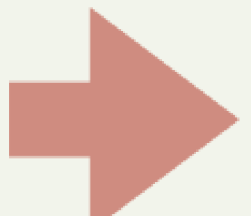
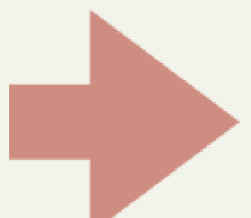
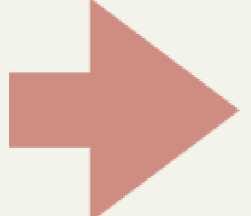
Reasons for Absence

Health Issues
physical & mental

School Environment

Transportation

Socioeconomic
Challenges



Possible Interventions

- Talk with families one on one
- Offer additional services

- Connect student to staff
- Peer mentor

- Passes for transportation
- Carpool
- FRYSC

- Low income housing assistance
- Food assistance

(Recognizing Experiences Can Vary By Student Group)

Barriers

- Chronic and acute illness
- Trauma
- Poor transportation
- Housing and food insecurity
- Inequitable access to needed services (including health)
- System involvement
- Lack of predictable schedules for learning
- Lack of access to technology for parents
- Community violence

Aversion

- Struggling academically and/or behaviorally
- Unwelcoming school climate
- Social and peer challenges
- Anxiety
- Biased disciplinary and suspension practices
- Undiagnosed disability and/or lack of disability accommodations
- Caregivers had negative educational experiences

Disengagements

- Lack of challenging, culturally responsive instruction
- Bored
- No meaningful relationships to adults in the school (especially given staff shortages)
- Lack of enrichment opportunities
- Lack of academic and behavioral support

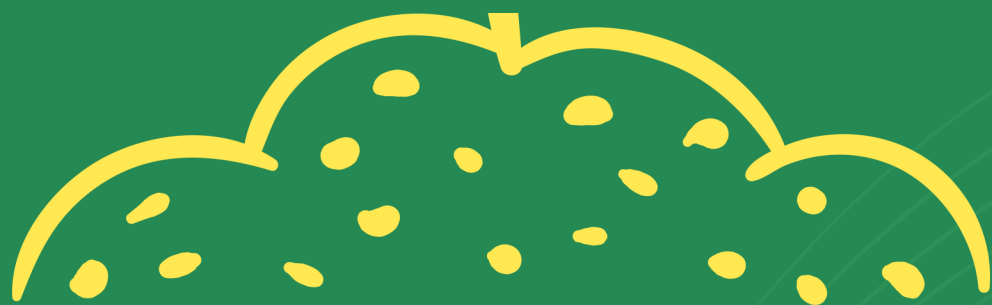
Misconceptions

- Absences are only a problem if they are unexcused
- Missing 2 days per month doesn't affect learning
- Lose track and underestimate TOTAL absences
- Assume students must stay home for any symptom of illness
- Attendance only matters in the older grades
- Suspensions don't count as absence

<https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/root-causes/>

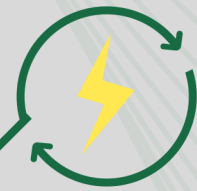


Chronic absence **reflects and
exacerbates existing inequities.**

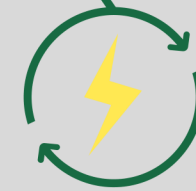


IMPACT

Classroom
Environment

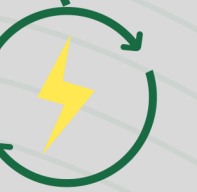



Academic



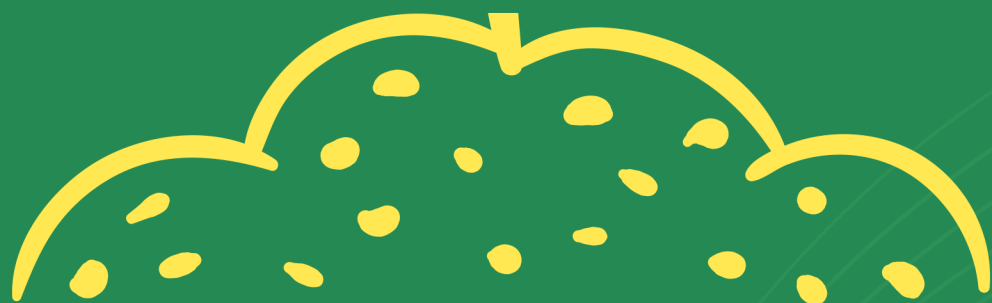
Societal


Social
Emotional



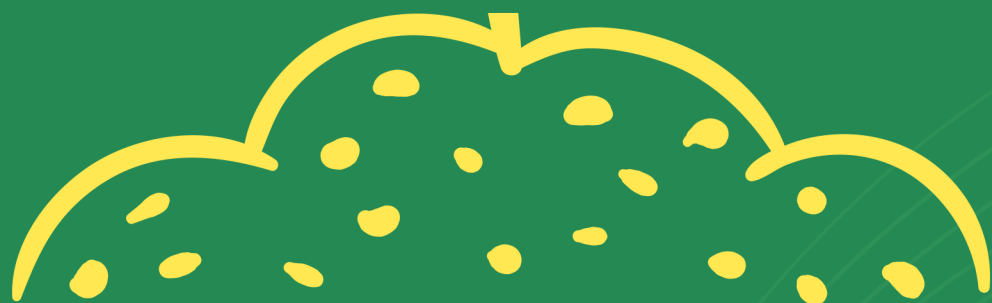


Chronic absenteeism can result in the inability to read proficiently in 3rd grade, lower achievement in middle school, increase high school dropout, and contribute to greater gaps between student groups.
(True or False)





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(True or False)

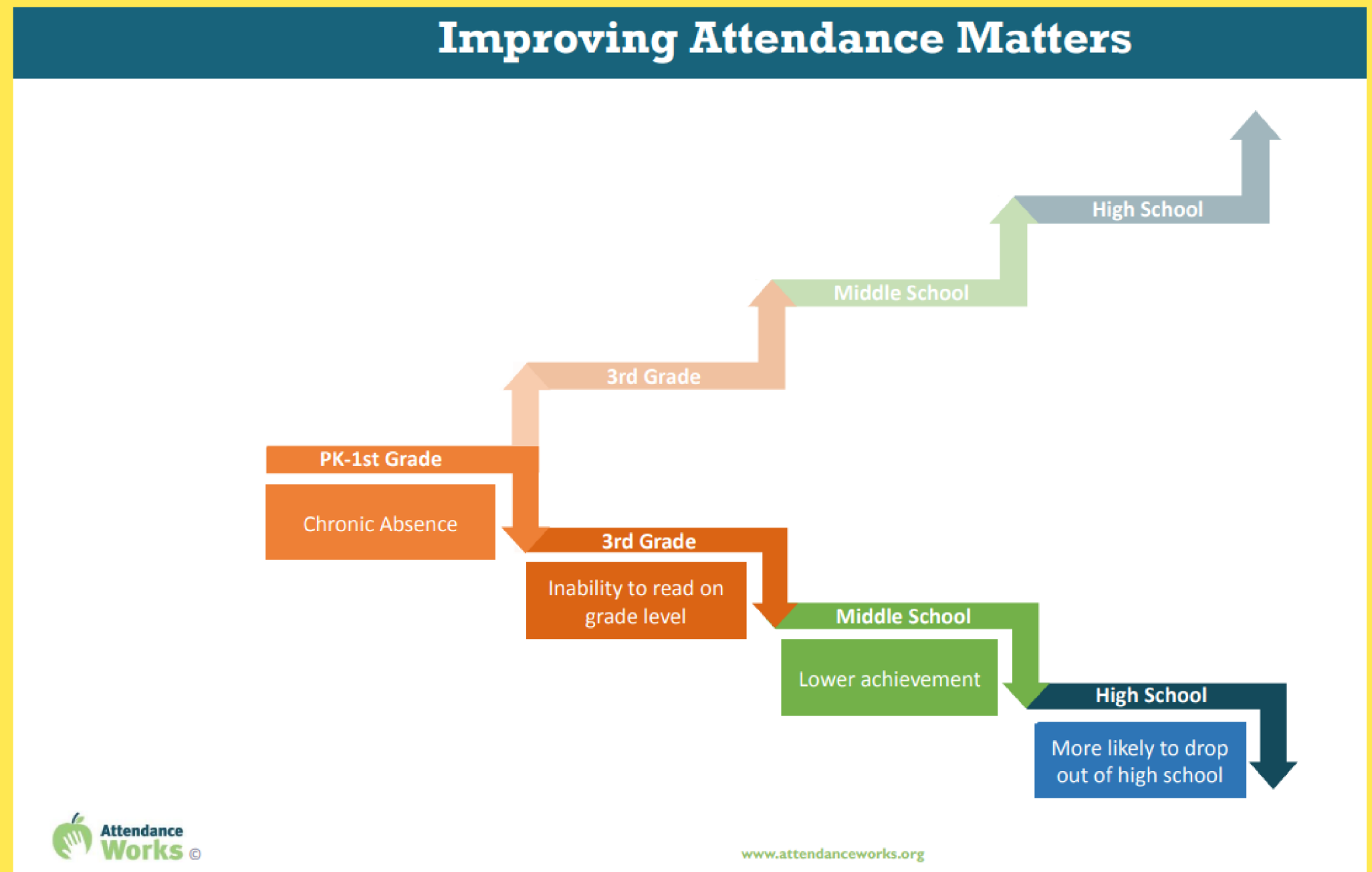


Academic

Lower grades
Reduced reading proficiency
Reduced math proficiency
increased risk of dropout

Social Emotional

Decreased self-esteem
Increased negative behaviors



Societal

Economic productivity - lower graduation rates lead to an underemployed population and negatively impact economic stability.

Social inequalities - more prevalent economically disadvantaged communities exacerbates existing social inequities by limiting access to education and opportunities for upward mobility.

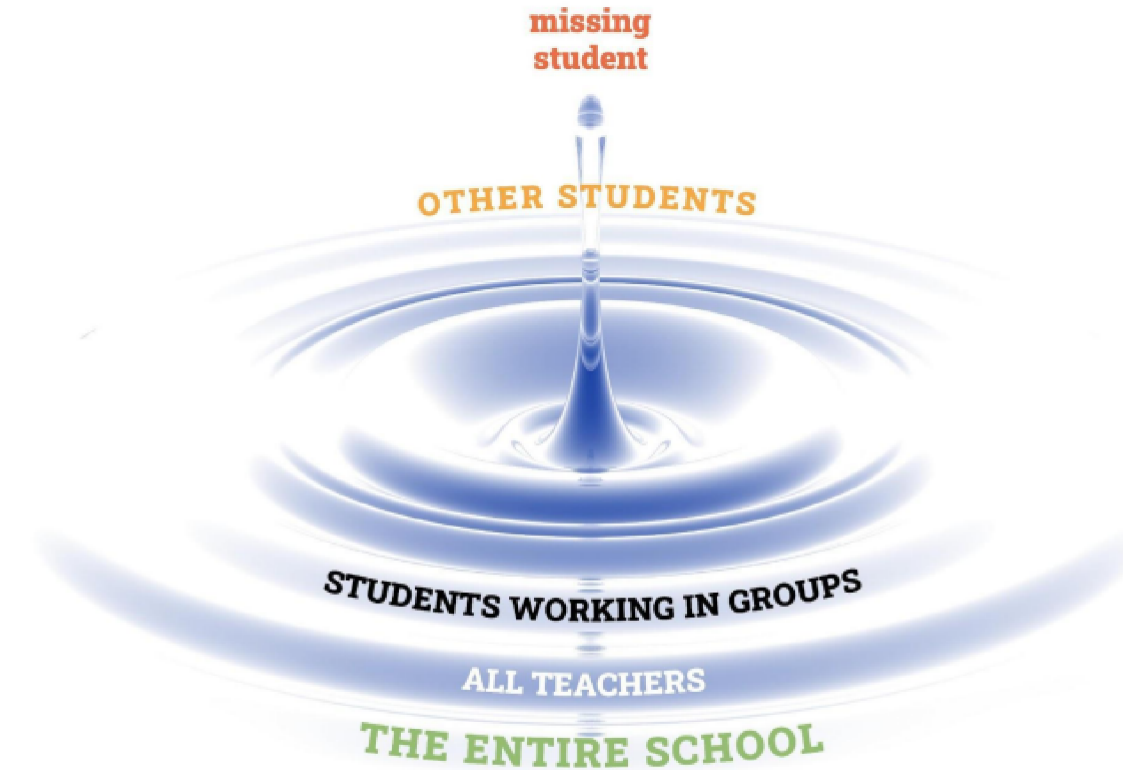
Increased likelihood of interacting with the criminal justice system.

CLASSROOM

- Disrupts the flow of learning and instruction.
- Teachers may need to spend extra time catching up absent students.
- Slower class pace.
- Lack of continuity in learning
- Students fall behind their peers.
- Creates challenges for teachers in trying to ensure that all students are on the same page.
- Creates a less cohesive and effective learning environment in the classroom.



When a Student Misses School the Impact Ripples



Attendance
Works

www.attendanceworks.org

2 out of 3
students attend a
school with 20%
or more
absenteeism
(SY 2021-22)

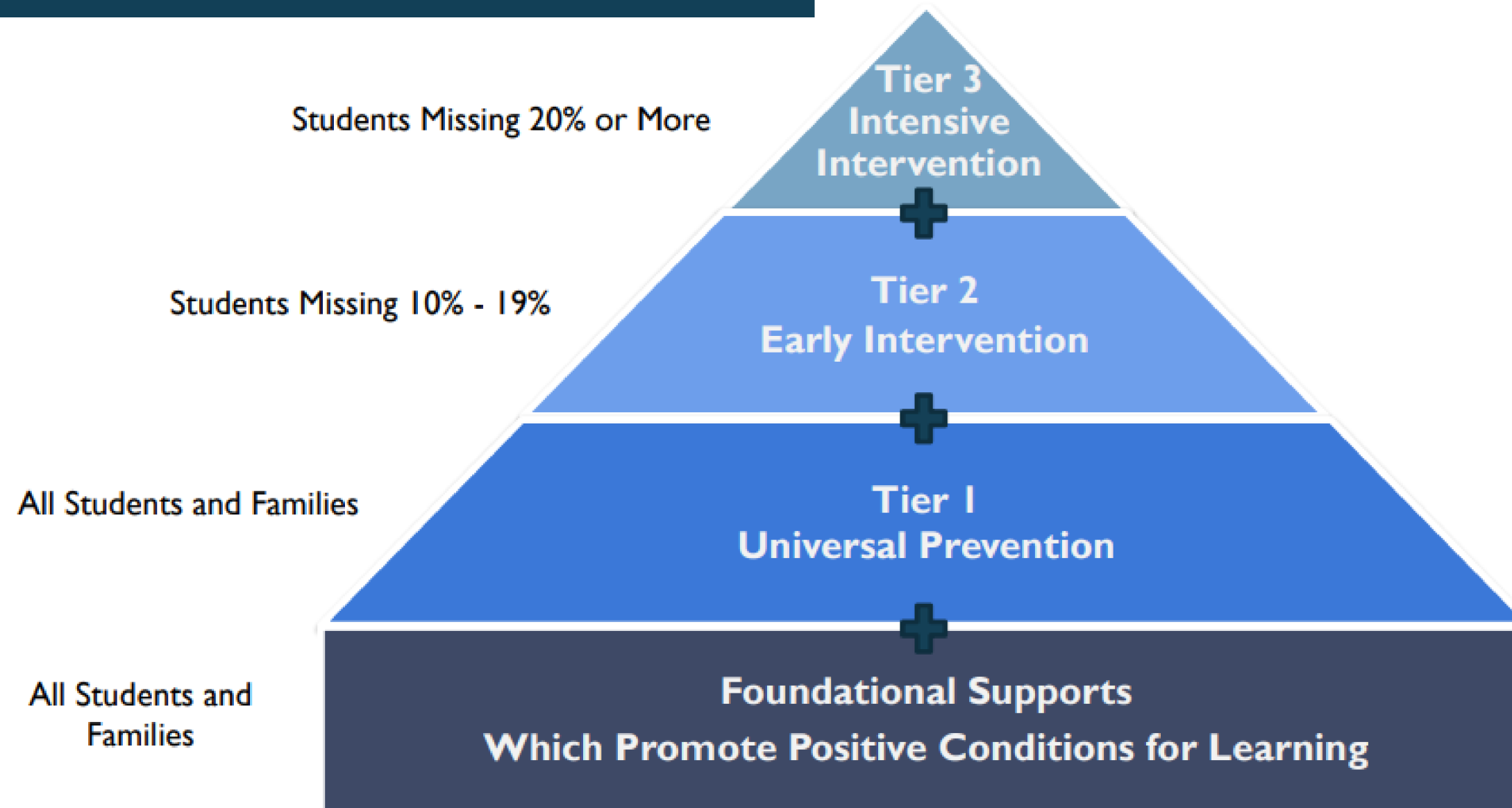
What On
EARTH
Can We Do?

WHAT
TO DO





Multi-tiered System of Support for Attendance



FOUNDATIONAL



**Attendance
Works**

ALL STUDENTS
&
FAMILIES

> Physical and Emotional Health and Safety

- Healthy learning environments
- Welcoming, safe school climate
- Access to food and other basic needs
- Restorative circles

> Belonging, Connection and Support

- Active student and family engagement
- Advisories/meetings to build community
- Enrichment and clubs
- Positive peer connections

> Academic Challenge and Engagement

- Access to tech and internet
- Learning supports
- Project-based learning
- Credit recovery opportunities
- Internships/community service
- Alternative scheduling options

> Adult and Student Well-Being and Emotional Competence

- Restorative check-ins
- Access to health care and mental health supports
- Trauma-informed practice
- Staff self-care

TIER 1

UNIVERSAL SUPPORTS



Attendance
Works

ALL STUDENTS
&
FAMILIES

- › Clear, concise and consistent communication about schedules and expectations
- › Routines, rituals and celebrations related to attendance and engagement
- › Personalized positive communication to families when students are absent
- › Recognition of good and improved attendance
- › Impact of attendance on whole child widely understood
- › Connection to a caring adult in the school
- › Every child and their family encouraged to develop a success plan that includes attention to attendance

TIER 2



**Attendance
Works**

EARLY INTERVENTION

Common community and school barriers identified and addressed

- > Individualized student success plan that includes attention to attendance
- > Attendance strategies added to IEP
- > Family visit
- > Mentors
 - Success Mentors
 - Peer Group Connections
- > Intensive tutoring
- > Check-In/Check-Out (CICO)
- > Expanded learning opportunities
- > Small group interventions and supports for students
- > Restorative alternatives to discipline and suspension

**STUDENTS
MISSING
10-19%**

TIER 3



**Attendance
Works**

EARLY INTERVENTION

**STUDENTS
MISSING
20% OR MORE**

- > Educational support champions / advocates
- > Interagency case management
- > Housing stability supports
- > Student attendance review board
- > Community-based, non-criminal truancy court
- > Individualized learning and success plan leading to graduation
- > Legal Intervention (as a last resort)



THE ROWAN COUNTY WAY

Health &
Wellness

Reimagined
Virtual Ed.

Communications

Health & Wellness



Kellyn Gussler
★ Favorites · March 22 · 🌐
171 Clearfield Elementary School students (2nd-5th grades) received FREE vision screenings today! A great partnership with University of Pikeville Optometry. #rccommunityschool #rcLEAD



Kellyn Gussler
★ Favorites · February 22 · 🌐

As RC Community Schools director, I have teamed up with RCMS STLP students on a project. We are looking for all Rowan County blessing box locations. All help is appreciated.



FAMILY FITNESS AND NUTRITION NIGHT!

Please join us for our first Family Fitness and Nutrition Night! This Community School's event will include something for everyone!

- *Free dinner will be provided
- *Community partners including UK Extension Office, Parks and Rec, District Food Service, and many more!
- *Games and activities for students!
- *Free snacks and materials for everyone!

Thursday, April 11th 4:30-6:00
This event will be held on the CES Playground



Help Kids Stay Healthy!

Keep Your Child Healthy and in School!

A regular attendance routine is important for your child's well-being, learning and long-term success. Below are tips to keep your child healthy and avoid unnecessary absences from school.

Nutrition, Sleep and Exercise

- Ensure your child eats a good breakfast every morning or check if your school serves breakfast.
- Maintain a regular bedtime and morning routine.
- Keep screens out of the bedroom and limit use prior to bedtime.
- Encourage your child to stay active for at least 60 minutes a day.



Hygiene

- Stress hand washing, particularly before eating, and after using the restroom.
- Remind your child to brush their teeth twice a day.
- Avoid close contact with individuals who are sick. Don't share cups, utensils, hair brushes or combs.
- Cover coughs and sneezes with a tissue, or cough/sneeze into an elbow.



Safety

- Make sure your child wears a seatbelt and/or appropriate car seats during car rides, and a helmet when using a bike, skateboard or scooter.
- If your child walks to school, help them find a safe route to school and to travel with at least one friend. Have a backup plan in case of bad weather.



Keep Your Child Healthy and in School!

Wellness

- Ensure your child visits their health care provider for:
 - A physical once a year.
 - All recommended immunizations, including Flu and COVID-19.
 - Chronic health issues such as asthma or diabetes.
- Visit the dentist twice a year.
- Try to schedule non-urgent medical appointments outside of school hours.
- If your child doesn't have health or dental insurance, reach out to your school's nurse or social worker or other staff member to help connect you with resources.
- Complete your school's annual health form.
- Agree to allow your child to participate in health and vision screenings offered at school.
- If your child has a chronic health issue such as asthma, make sure that your child's health care provider completes appropriate school forms that allow your child to keep/carry any necessary medications at school.
- If your child has a disability, work closely with the school and your child's health care provider to ensure appropriate supports and services.
- If you are concerned that your child may have a contagious illness (including COVID-19), call your child's health care provider or school nurse for advice.
- If your child needs to stay home for a prolonged period due to illness, talk to your child's teacher to find out about resources they can use at home to keep learning once they feel well enough.

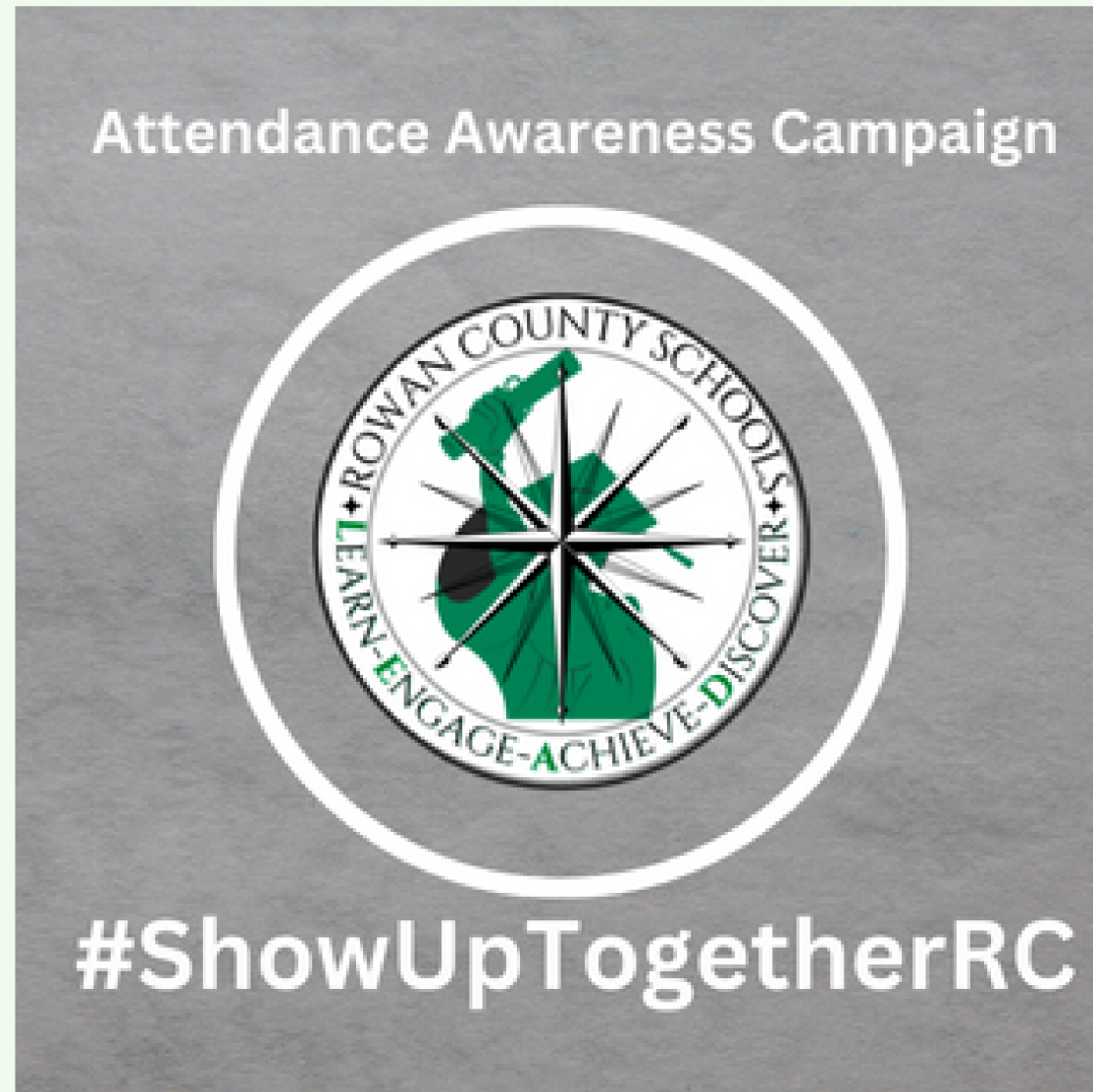


Engagement

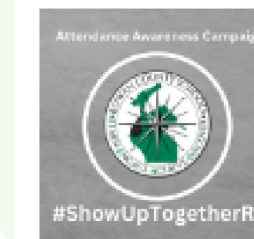
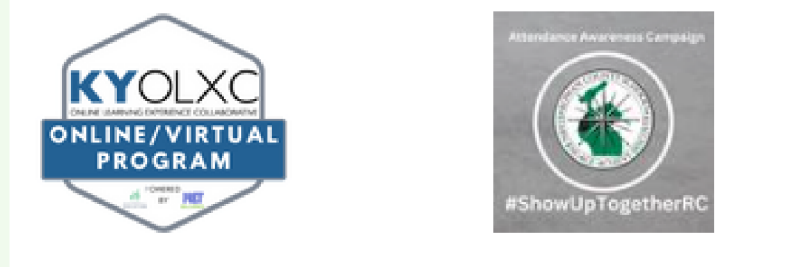
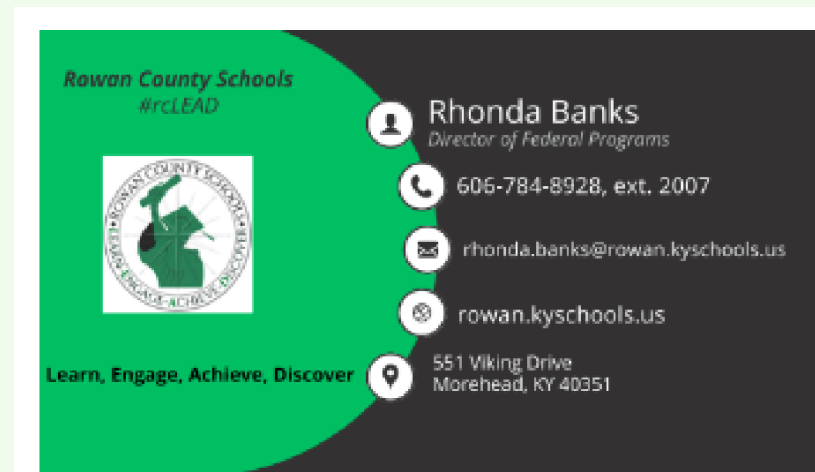
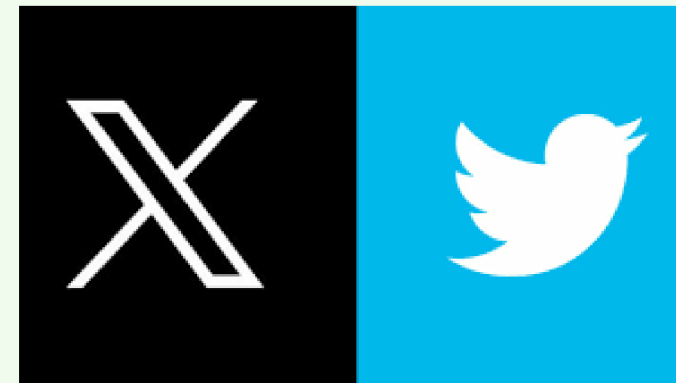
- Make sure your child feels safe and connected at school. Involve them in afterschool activities.
- If you are worried that your child may be suffering from anxiety, talk with your teacher, the school nurse, social worker or other school staff to discuss the challenge and identify what can help your child. If your child is missing class because of challenges with behavioral issues, contact the school and/or your child's health care provider for support and resources.
- Ask the school about health-related policies including about COVID-19.
- Monitor your child's attendance and academic progress and seek support when needed.



Attendance Awareness Campaign

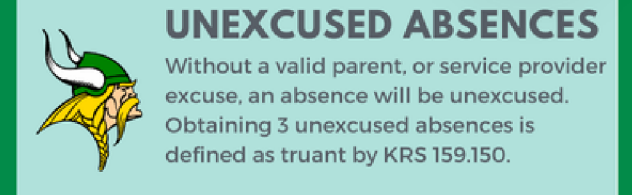
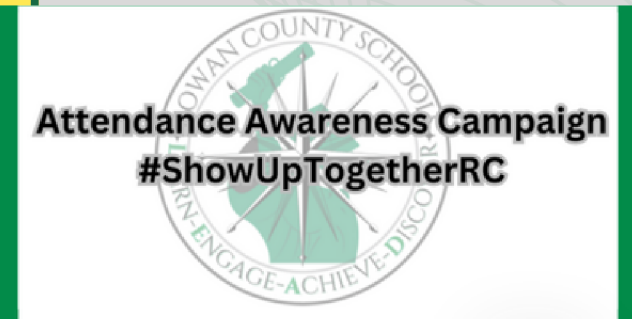
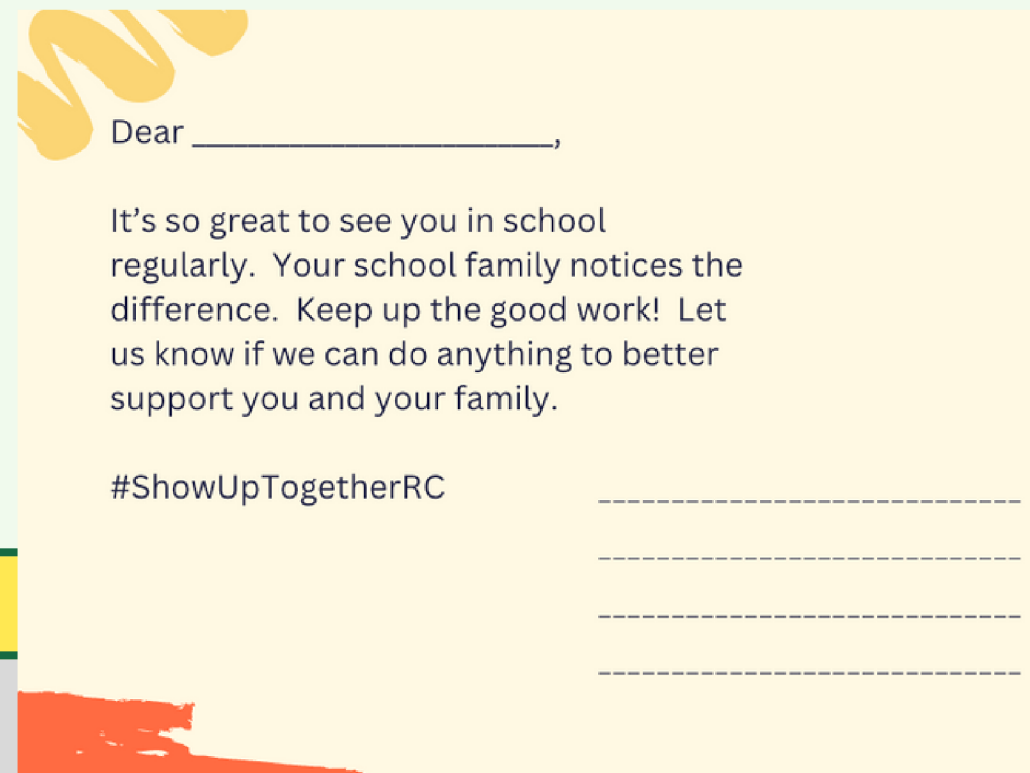
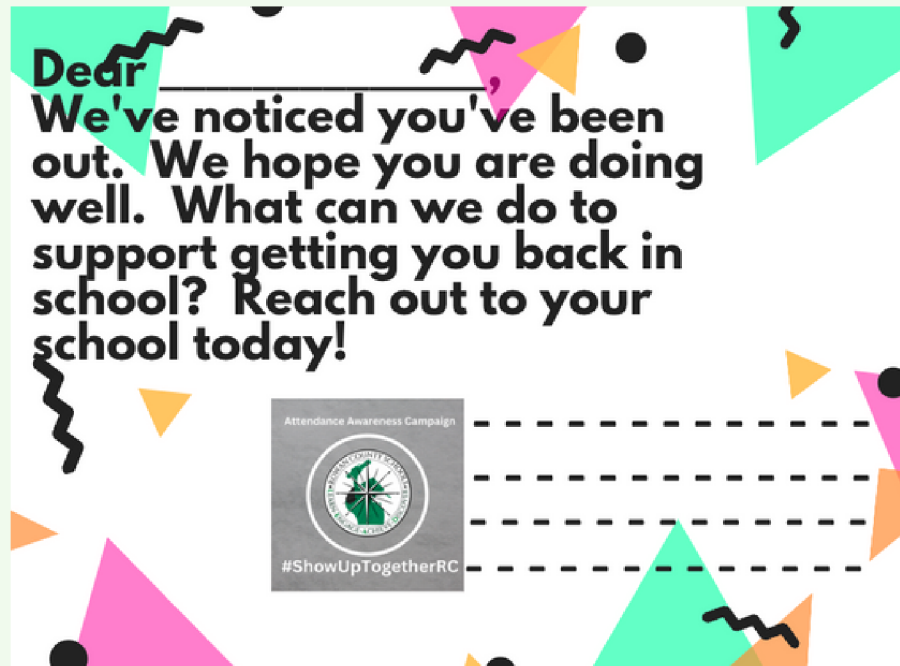


Attendance Awareness Campaign



#ShowUpTogetherRC

Postcards



Rowan County Schools

Attend Today to Achieve Tomorrow

We care about your child and want to partner with your family to give your child every opportunity to be successful in school. Help us help you!



Attendance Awareness Campaign

#ShowUpTogetherRC



What families can do to help.

- Set a regular bedtime and morning routine.
- Talk about the importance of showing up to school every day.
- Schedule appointments after school hours when possible.
- Communicate with the school attendance clerk and your child's teachers when an absence is necessary.
- Remember that excused or unexcused absences are still days your child is missing instruction.

ATTENDANCE MATTERS.
ALL DAY, EVERY DAY



Rowan County Schools Attendance Policy

Excused Absences

- 5 parent notes
- 2 mental health notes
- Doctors notes

Unexcused Absences

- After 3 a student is truant
- After 6 a student is referred to court

Excused Tardy to School

- 5 parent notes
- 2 mental health notes
- Doctors notes

Education Enhancement

- If you are going on an educational trip, complete the EHO form prior to your trip. Families get 10 a year.

Did you know?

- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.
- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.

#rcLEAD

Rowan County Schools Support Teams

Our goal is to support you and your family in providing your child the greatest opportunity to receive the best educational experience possible. Reach out to your school or district team for resources and support. We are here for you!



Rowan County Schools
Central Office Team
P. 606-784-8928
F. 606-783-1011

- Michael Rowe
 - Superintendent
- Brandy Carver
 - Assistant Superintendent
- Denine Sergent
 - Director of Pupil Personnel
- Kellyn Gussler
 - Community Schools Director
- Claudia Godbey
 - Director of Special Education & 504
- Renee Smith
 - Director of Nursing & District Health Services



Rowan County Senior High School Team
P. 606-784-8956
F. 606-784-1067

- Jordan Mann
 - Principal
- Lori Staggs & Robert Ginter
 - Assistant Principals
- Kim Elam & Terry Lewis
 - School Counselors
- Charles Graham
 - Resource Center Director
- Jay Courter
 - Nurse
- Robin Pollitte
 - Attendance Clerk



Rowan County Middle School Team
P. 606-784-8911
F. 606-784-5579

- Melissa Lewis
 - Principal
- JL Hylton
 - Assistant Principal
- Sheena Mann & Nicole Powell
 - School Counselors
- Whitney Watercutter
 - Resource Center Director
- Kathy Catron
 - Nurse
- Stacey Hammack
 - Attendance Clerk



Rowan County Preschool Center Team
P. 606-784-7721
F. 606-783-8994

- Katy Ingles - Director
- Christy Inscho - Nurse
- Suzanne Holbrook-Jones
 - Attendance Clerk



Rowan Academy-Alternative & Virtual Ed
P. 606-780-8992

- Kim Halsey - Principal
- April Adkins - Counselor
- Randy Wallace
 - Attendance Clerk



Clearfield Elementary School Team
P. 606-784-5792
F. 606-783-0557

- Alexa Hardin
 - Principal
- Bethanie Henry
 - Instructional Coach
- Tiffany Johnson
 - School Counselor
- Laura Hurst & Tammy Cooper
 - Family Resource Center
- Angie Smart
 - Nurse
- Debbie Keaton
 - Attendance Clerk



McBayer Elementary School Team
P. 606-784-1204
F. 606-784-3567

- Abby White
 - Principal
- Casey Hall
 - Assistant Principal/ Instructional Coach
- Courtney Burnett
 - School Counselor
- Laura Hurst & Tammy Cooper
 - Family Resource Center
- Marsha Plank
 - Nurse
- Amy Minor
 - Attendance Clerk



Rodburn Elementary School Team
P. 606-784-3000
F. 606-783-7364

- James Hood
 - Principal
- April Ratliff
 - Instructional Coach
- Kate Ritchie
 - School Counselor
- Logan Adkins & Teresa Egan
 - Family Resource Center
- Cassie Stanley
 - Nurse
- Marcy Puckett
 - Attendance Clerk



Tilden Hogge Elementary School Team
P. 606-784-4604
F. 606-784-2456

- Jessica Elliott
 - Principal
- Joy McKinney
 - School Counselor/ Instructional Coach
- Logan Adkins & Teresa Egan
 - Family Resource Center
- Chelsey Roe
 - Nurse
- Krista Clark
 - Attendance Clerk

#rcLEAD



The

Rowan County News



Rowan County Schools
2024-2025 Calendar
board approved 2/20/2024


Begin: August 13, 2024
End: May 23, 2025

School Day Times
8:00 am to 3:00 pm

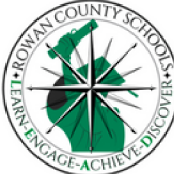
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April 2025	May 2025	June 2025
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Holidays: 4 Labor Day - September 2, 2024 Thanksgiving - November 28, 2024 Christmas - December 25, 2024 Martin Luther King Day - January 20, 2025	Professional Learning Days: 5.5 (No Students) Instructional Work Days: 5.5 (No Students) Opening Day (OD): 1 (Staff ONLY) Closing Day (CD): 1 (Staff ONLY)	First (FD)/Last (LD) Day for Students MU (Make Up Days): 7 Days Off That Are Not in Calendar SS (Summer School)
Fall Break: Sept. 30 - Oct. 3 Thanksgiving Break: Nov. 25 - 29	Winter Break: Dec. 23 - Jan. 3 Spring Break: Mar. 31 - Apr. 4	Kindergarten Academy July 30 - Aug. 2 6th & 9th Grade Academy: Aug. 12 Instructional Days: 170 Hours: 1062.5

Family & Staff Information



ROWAN COUNTY SCHOOLS
Michael Rowe, Superintendent
Brandy Carver, Assistant Superintendent



Date: _____
Dear Parent or Guardian of _____,

As the new Director of Pupil Personnel for Rowan County Schools, I am excited to support you and your children in a different capacity this school year. With 26 years of experience in education, including 7 years as a math teacher, 14 years as a counselor, and 5 years as the Director of Student Services at Rowan County Senior High School, I understand the importance of regular school attendance for student success.

Upon entering this role, I want to change the perception of my position. While I am responsible for filing truancy charges, my primary goal is to assist families in developing attendance plans to ensure their children have the best educational experiences possible. These experiences are only achievable when students are present in school.

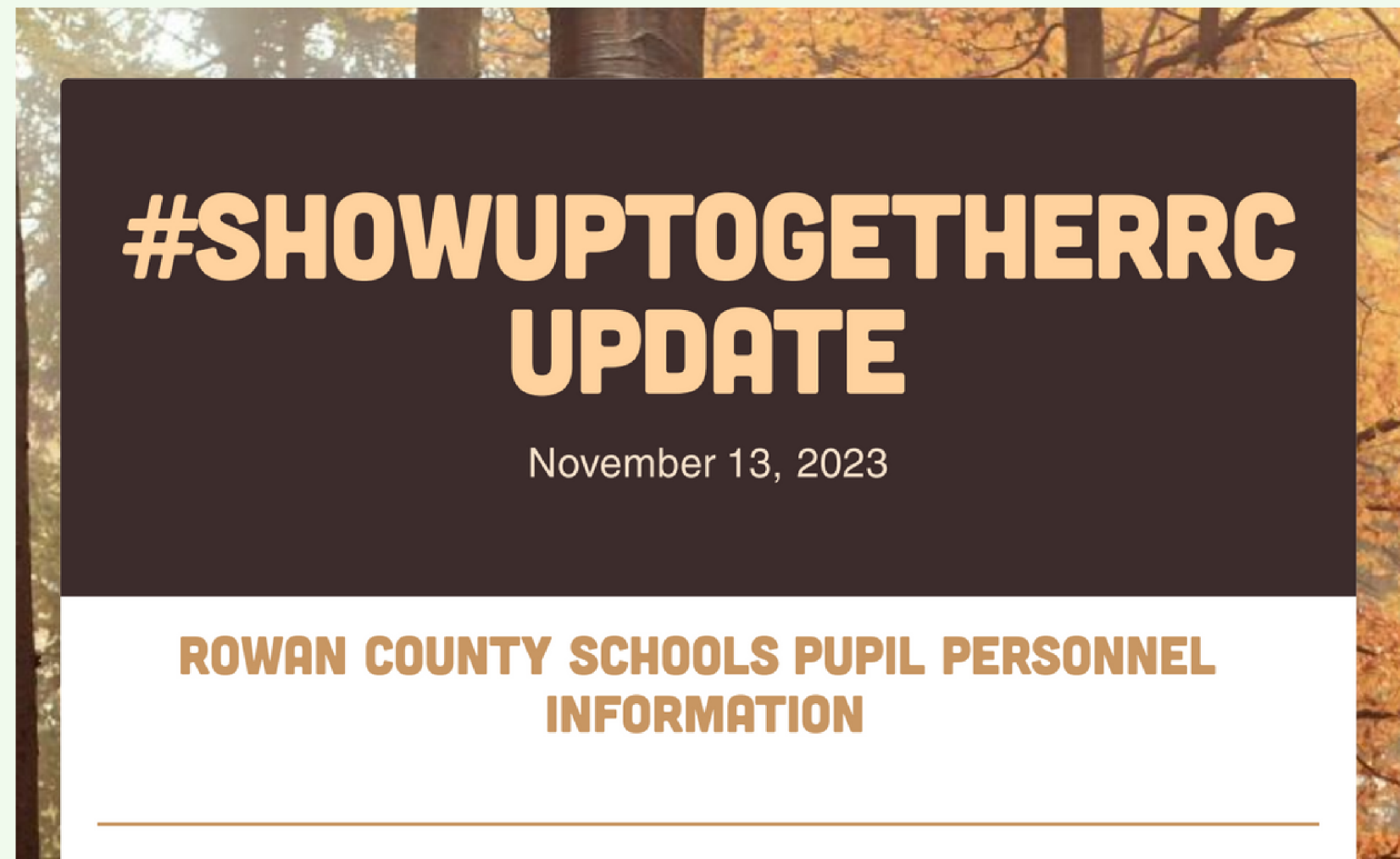
School attendance is directly correlated with obtaining a high school diploma. Students with excessive absences throughout their academic journey are at a greater risk of dropping out. I want to help you and your family address any issues that may be causing your child to miss school excessively.

I am reaching out to you today because your child has missed 10 or more days of school. I understand that there can be valid reasons for absences, and I am here to work with you to create an attendance plan that supports your child's educational needs.

Please feel free to contact me via email at denine.sergent@rowan.kyschools.us, office phone at 606-784-8928, ext. 2008, to schedule a meeting. I am happy to meet with you at your home or in my office, whichever is more convenient for you.

I look forward to working with you and your family to ensure your child attends school regularly and receives the best possible education.

Sincerely,
Denine Sergent
Denine Sergent
Director of Pupil Personnel
Rowan County Schools



#SHOWUPTOGETHERRC UPDATE

November 13, 2023

ROWAN COUNTY SCHOOLS PUPIL PERSONNEL INFORMATION

Early Matters: Improving Kindergarten Attendance

Rowan County Schools



KINDERGARTEN FAMILY INFORMATIONAL MEETING



TOPICS OF CONVERSATION:

- Attendance Guidelines
- Health Services
- Transportation
- Online Registration
- School Services- Response to Interventions, Family Engagement Opportunities, and Special Education

Join us to meet school and district personnel who will discuss topics to ensure a great transition into our school community.

551 Viking Drive

606 784-8928



Enlist Service Providers for their help



Rowan County Schools
Superintendent: Michael Rowe
Assistant Superintendent: Julia Rawlings

August 15, 2023

Dear Community Service Provider,

Since you are a service provider for students in the Rowan County School District, I wanted to take a moment to introduce myself as the new Director of Pupil Personnel and ask for your support with battling chronic absenteeism in our county. Chronic absenteeism is defined as missing 10% of school days for any reason, excused or unexcused and is a major concern for students across the nation. With chronic absenteeism rates skyrocketing nationwide since the global pandemic from 16% in 2019 to more than 33% in 2022, we are seeing a wide increase in the Rowan County School District as well. Students who are chronically absent are at a greater risk of not graduating from high school and falling behind. In order to battle this epidemic, it will take partnerships between the community and school district.

We've heard that "it takes a village to raise a child," and that is so true. As someone who provides medical, mental health, dental, optometry, or public services to students in our district, I respectfully ask for your help in our Attendance Awareness Campaign. The number one reason students miss school is for illness or appointments in a provider's office. It is important for families to take their children to appointments regularly. I would never ask that they not do that. However, I am asking for your help in providing excuses back to school. Please indicate on your excuse the "time in" and "time out" of the office as well as an expected return to school date. This will help our attendance staff determine whether the absence should count for a whole day or half day excuse. We want to encourage families to return their student to school after an appointment, when feasible, of course. Using a provider's note for a routine appointment should not keep a student out of school the entire day.

As community partners we can make a difference for the students of Rowan County. Thank you for partnering with us to bring awareness to school attendance. We appreciate the services you provide to our students and families. If I can be of assistance to you in any way please don't hesitate to reach out.



Respectfully,

Denine Sergent
Director of Pupil Personnel

Board Of Education Members:
Chairman: Rick Whelan,
Vice Chairwoman: Brenda Stamm
Jennifer Anderson, Scott Davison, Jeff Patrick



(606) 784-8928



www.rowan.kyschools.us



551 Viking Drive
Morehead, KY 40351

Share Your Story and Good News



Sharing a little good news today!!!

- **Chronic Absenteeism** is decreasing in Rowan County Schools!
- In 2022-2023, **37%** of Rowan County students missed 17 or more days of school!
- As of March 29, we are at **18.4%**!
- With 32 days of school remaining, let's commit to **#ShowUpTogetherRC!**

Attendance Competitions for The Show Up Cup

SHOW UP CHALLENGE

Attendance Challenge Week! Help your school win the Show Up Cup by showing up everyday!
Wednesday is double points!

	Monday, February 12
	Tuesday, February 13
 	Wednesday, February 14
	Thursday, February 15
	Friday, February 16



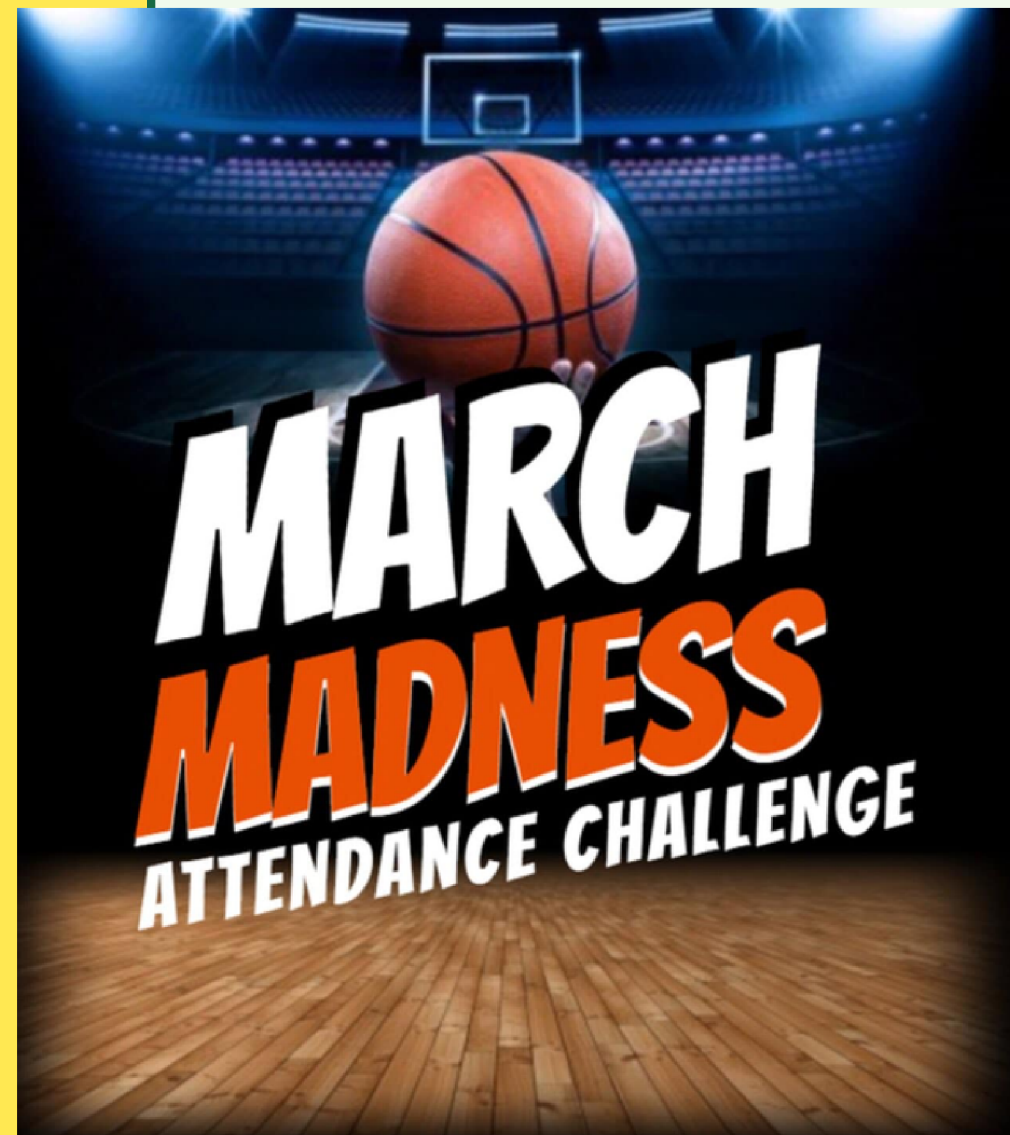
CONGRATULATIONS!



RODBURN ELEMENTARY SCHOOL

The Show Up Cup Winners!!!
Increased attendance percentage by 4.23%!

Attendance Competitions for The Show Up Cup



MARCH 25 - 29

MARCH MADNESS ATTENDANCE

BASKETBALL

SHOEMAKER vs WILLIMASON

RCMS

A group photo of students and staff members, likely the winners of the attendance challenge, standing together in a classroom or gymnasium.The logo for RCMS (Rocky Mountain County Schools) featuring a circular emblem with a mountain and the text "I SHOWED UP! #SHOWUPTOGETHERRC".

MCBRAYER

A group photo of students sitting on the floor in a classroom, holding a trophy. They are surrounded by orange balloons.

CHAMPIONS

MRS. STEVENS' CLASS

Attendance Competitions for The Show Up Cup



Derby
Week!

ATTENDANCE *Challenge*

x2	Monday, April 29
	Tuesday, April 30
	Wednesday, May 1
	Thursday, May 2
x2	Friday, May 3



Show Up! Help your school win the Show Up Cup!!!

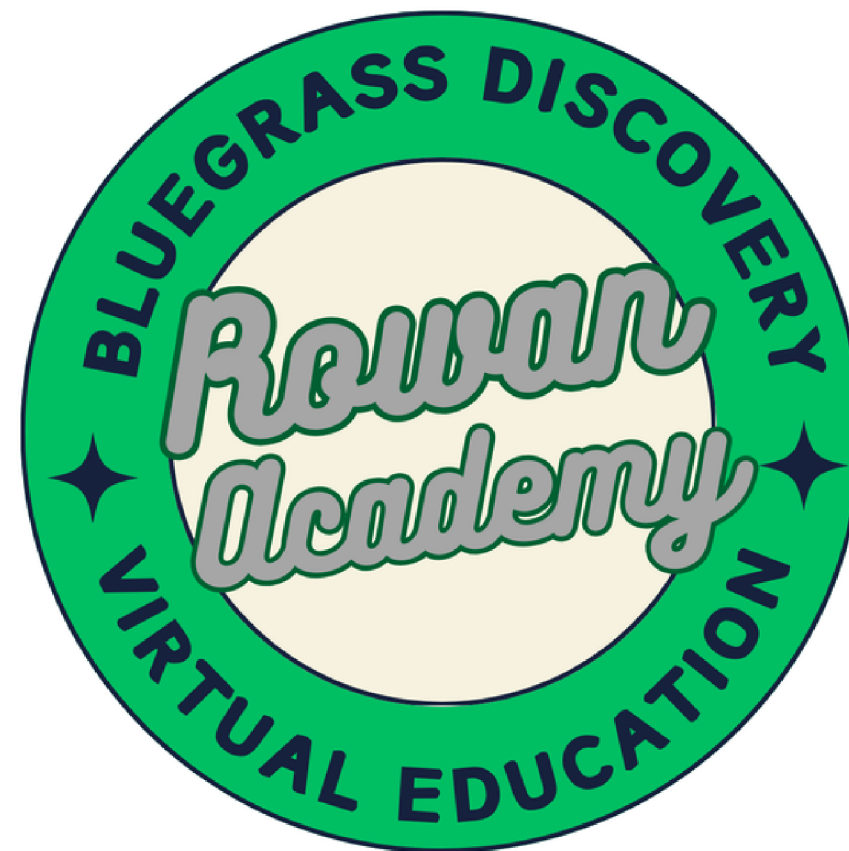


CONGRATULATIONS

Clearfield Elementary School
Show Up Cup Challenge Winners!



REIMAGINED VIRTUAL EDUCATION SCHOOL





ATTENTION HOMESCHOOL FAMILIES

ROWAN ACADEMY - VIRTUAL EDUCATION

**You don't have to live in Rowan County to apply!
Everyone welcome!**

The new, reimagined Rowan Academy of Virtual Education is accepting applications!

Choose the learning environment right for your child while receiving core instruction from a quality, certified curriculum with certified teacher!

Rowan Academy of Virtual Education allows students to work anywhere with internet access!

It's FREE! Students earn scholarship money for College!

Students receive a Rowan County Diploma!

You don't have to live in Rowan County to apply! Everyone welcome!

APPLY TODAY!

<https://forms.gle/1oYWtT9cyHu5u67RA>



Questions? Contact us!

Denine Sergent, DPP
606-784-8928; ext. 2008

Kellyn Gussler, CSD
606-784-8928; ext. 2033

Kim Halsey, Principal
kim.halsey@rowan.kyschools.us

April Adkins, Counselor
april.adkins@rowan.kyschools.us

INFORMATIONAL MEETINGS: Open to everyone

June 5; 4:30 pm and July 18; 5:00 pm
Rowan County Board of Education

NEXT STEPS FOR ROWAN COUNTY

- *Student Led Attendance Team
- *Summer Attendance Support Team
- *Summer Service Provider Meetings
- *Attendance Intervention Plans
- *Refocus Service Teams





Denine Sergent

Rowan County Schools
Director of Pupil Personnel

Office: 606.784.8928; ext. 2008

Cell: 606.495.0623

denine.sergent@rowan.kyschools.us



@RowanCoDPP

#rcLEAD 



Thank You
For Attending!



Kellyn Gussler

Rowan County Schools
Kentucky Community Schools Director

Office: 606.784.8928

Cell: 606.356.4036

kellyn.gussler@rowan.kyschools.us



#rcLEAD 