SB 158 PROPOSED ACCOUNTABILITY CHANGES

SHOWING ORIGINAL VERSION OF SENATE BILL 158 FILED ON FEBRUARY 10, 2020

	Current Law and Practice	Changes If SB 158 Becomes Law
Indicators	Rates schools from very low to very high on these indicators: • Proficiency based on KPREP reading and math scores • Separate Academic based on KPREP science, social studies, writing scores • Growth based on year to year change in individual student KPREP reading and math scores, and individual English learners' English proficiency (elementary/middle only) • Graduation rate (high school only) • Readiness based on graduates' college or career readiness and English learner graduates' English proficiency (high only) • Climate and safety based on survey data (starting in 2019-20)	Change to each indicator receiving two ratings: • A status rating based on current scores, from very low to very high • A change rating based on xxx from increased significantly to declined significantly Change to have cut scores for those ratings: • Be based on percentiles and distribution • Be approved by the Kentucky Board of Education and the Local Superintendents Advisory Council • Stay in place for six years once set Change to "encourage" giving student group progress "more weight within the academic indicators"
Overall Ratings	Gives schools one to five stars: • Based on a score that combines all indicators using a weighted formula • With possible reduction in stars if a school has a significant gap between student groups	Change to overall ratings giving equal weight to status and change on each indicator (May allow continued use of the five stars and the gap-based reduction rule)
Dashboard	Shows: • A rating for each indicator based on results for all students • Whether a school has significant achievement gaps between student groups of 10 or more	Change to require showing status, change and overall ratings on each indicator: • For all students • For each student group of 30 or more
TSI Schools *(Targeted Support and improvement)*	Identifies schools for TSI each year if they have: • A group with results like lowest 5% of schools for three consecutive years and • Are in the lowest 10% of schools	Change to remove the requirement to be in lowest 10%
ATSI Schools *(Additional Targeted Support and Improvement)*	Identifies schools for ATSI once every three years starting in 2020-21 if: • A student group has results like lowest 5% of schools and • The school has been identified for TSI	Change to identify schools for ATSI once every three years starting in 2021-22 if: • A student group has results like lowest 5% of schools and • The school was identified for TSI the previous year Change to require "more rigorous" district action to support and assist schools that move into ATSI

CSI Schools *(Comprehensive Support and Improvement)*	Identifies schools for CSI each year based on: • School performance in lowest 5% or • Graduation rate below 80% or • Failure to exit targeted support	Change to identify schools for CSI once <u>every three years</u> based on: • School performance in lowest 5% or • Graduation rate below 80% or • Failure to exit <u>additional</u> targeted support
	Requires CSI schools to be audited by an outside team selected by the local board of education, with option of selecting the Kentucky Department of Education if no suitable team is available	Change to remove the Department as a possible audit provider, while allowing it to review and feedback of providers
	Requires CSI audit team to recommend whether the principal should be reassigned	Change to remove principal recommendation step
	Requires CSI schools to work with turnaround team chosen by local board that can be: • An outside entity • Local staff and community partners • The Department if the outside and local options are not viable	Change to remove the Department as a possible turnaround team provider, while allowing it to review and feedback of providers
Graduation Requirements	Makes graduation dependent on: • A prerequisite level of performance in reading and math (with options on how to show that through state testing or a collection of work) • A qualifier performance on a college admissions test, college level coursework, career pathway coursework, industry certification or another option listed in regulation	Change to specify that graduation requirements shall not include • Achieving a postsecondary readiness indicator used in accountability or • A minimum score on a statewide assessment, including a required college admission test (May leave option of setting rules based on coursework, on assessments not required statewide, and other kinds of data)
Charter school training for school boards	Requires 12 hours of charter school training every year, with requirement dropping to eight hours for board members with eight years of experience as a authorizer	Change to require only six hours of charter authorization training after a school board receives an application (May leave option of requiring training on charter work other than authorization, such as oversight, revocation, and renewal)
Sources for the current law and practice column include the Kentucky Revised Statutes listed in <u>Senate Bill 158</u>, accountability and improvement regulations (<u>702 KAR 5:270</u> and <u>702 KAR 5:280</u>), the graduation regulation (<u>704 KAR 3:305</u>), the charter authorizer evaluation regulation (<u>701 KAR 8:020</u>), and analysis of Kentucky <u>school report cards</u>.		