

Welcoming All? Equity Evidence in Kentucky's 2023 School Report Card

	1. Chronically absent students	2. Classroom removals per 100 students	3. Students with identified disabilities	4. Gifted & talented students	5a. Students enrolled in dual credit classes	5b. Students with dual credit qualifying grades	5c. Students enrolled in AP classes	5d. Students with AP qualifying scores	6a. Kinder- garten ready students (fall 2019)	6b. Proficient grade 3 readers (spring 2023)	6c. Change from readiness to reading
All Students	30%	27	16%	13%	22%	19%	16%	7%	51%	46%	-5%
English Learners	27%	18	11%	3%	6%	6%	6%	6%	32%	31%	-1%
Non-English Learners	30%	27	17%	13%	23%	20%	17%	7%	53%	48%	-5%
Students with Disabilities (IEP)	36%	33	n/a	3%	7%	5%	1%	0%	35%	33%	-2%
Students without IEP	29%	25	n/a	15%	24%	21%	18%	8%	54%	50%	-4%
Economically Disadvantaged Students	37%	34	19%	8%	16%	13%	10%	3%	41%	38%	-3%
Non-Economically Disadvantaged Students	19%	16	12%	21%	29%	27%	25%	12%	65%	61%	-4%
Female Students	30%	18	12%	13%	25%	23%	19%	8%	56%	49%	-7%
Male Students	29%	35	21%	12%	19%	16%	14%	6%	47%	44%	-3%
African American Students	35%	64	16%	8%	13%	10%	10%	2%	46%	26%	-20%
American Indian or Alaska Native Students	31%	31	17%	11%	23%	21%	12%	4%	51%	43%	-8%
Asian Students	13%	6	8%	23%	29%	27%	42%	28%	62%	59%	-3%
Hispanic or Latino Students	30%	23	13%	8%	14%	12%	12%	4%	31%	35%	+4%
Native Hawaiian or Pacific Islander Students	24%	27	11%	9%	14%	11%	10%	5%	45%	43%	-2%
Students of Two or More Races	30%	37	17%	12%	18%	15%	15%	6%	51%	43%	-8%
White (non-Hispanic) Students	29%	21	17%	14%	25%	22%	17%	7%	54%	51%	

Notes: Classroom removals reflect expulsions, suspensions, and in-school removals. Gifted and talented students include students in the primary talent pool. Dual credit and Advanced Placement reports reflect student counts divided by enrollment in grades 9-12. This prichardcommittee.org table reflects data from kyschoolreportcard.com downloaded on November 1 and 2, 2023.