

*Please note: For the purposes of the samples, we did not create the evidence (flyers, agendas, etc) that we reference.*

**SAMPLE #1- Does not meet certification requirements**

**Objective 1 – Relationship Building – Evidence – Show Evidence for Two Critical Attributes**

Name of Critical Attribute	Narrative and Google Drive Links
<b>Welcoming Environment</b>	When families enter the school, we have front office staff who welcome them in and help them find what they need. Teachers also share welcoming introductions of themselves to families at the beginning of the year and to new families.
<b>Built on Trust</b>	As required, staff participate in confidentiality training.  All staff work to build trusting relationships with families. Teachers are the primary staff in contact with families. Teachers prioritize starting conversations with having something positive to say about the student.

**Objective 2 – Communications – Evidence – Show Evidence for Two Critical Attributes**

Name of Critical Attribute	Narrative and Google Drive Links
<b>Family and Student conferences</b>	Our school hosts in-person conferences in the fall and the spring. Phone conferences are available for parents who cannot attend in-person conferences. Around half of our families have at least one conference. When families attend conferences, they do a quick survey. 68% indicated the conference was useful.  Additional conferences are available on an as-needed basis as determined by report card grades.
<b>Linked to Learning</b>	Teachers are required to send out their syllabus at the beginning of each semester. We share the KY State Family Standards



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	documents with each family at Open House. Teachers are requested to send home one family learning opportunity per semester. They share these with colleagues in their PLCs as well. See attached examples.
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### Objective 3 – Shared Responsibility – Evidence – Show Evidence for Two Critical Attributes

Name of Critical Attribute	Narrative and Google Drive Links
Linked to Learning	We have a Literacy night in the Fall and a Math night in the Spring. Families play games with their child that help them practice skills for learning the concepts at home. Materials used are ones that families can find at home.
Parents in Leadership and Decision Making roles	Family partners serve on Parent Teacher Organization (PTO), Site Based Decision Making Council (SBDM), Family Resource Youth Service Center (FRYSC) Advisory Council.

### Objective 4 – Advocacy– Evidence – Show Evidence for Two Critical Attributes

Name of Critical Attribute	Narrative and Google Drive Links
Equity	Teachers work with families to ensure that all families are known. Principal and school administrators discuss with teachers any families who they are unable to reach.
Students and Family Voice	SBDM parent representatives are filled. Our principal hosts an event each year to get in-put from families for CSIP.

### Objective 5 – Community Partnerships– Evidence – Show Evidence for Two Critical Attributes

Name of Critical Attribute	Narrative and Google Drive Links
Effective partnerships supporting student and school improvement	On-site we have a mental health provider, through a partnership with our local community mental health center, a school nurse, and our guidance counselor.



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	<p>Community partners help us in all kinds of ways and we help them too! Our students do a canned food drive every year that benefits our local food bank. This year we provided more than 500 lbs of food. Community partners support our backpack program by assembling backpacks each Friday to go home for the weekend.</p>
<b>Meaningful Community Integration</b>	<p>Our FRYSC Director works with families to help them connect with off-site resources, based on their need and interest.</p> <p>During our back to school event we also have a provider who can do physicals, a dentist, and a hair stylist.</p>

**III. Pick 2 objectives (i.e, relationship building, advocacy, etc) in which your school has gotten feedback from families about how you can improve. Explain what you have done and/or what you are in the process of doing to respond to and incorporate family feedback. Additionally, please highlight any changes you are making to family engagement efforts in order to be more inclusive and reach all families.**

<b>Name of Objective</b>	<b>Narrative and Google Drive Links</b>
<b>Advocacy</b>	<p>We plan to restart our PTO in the spring. The families and teachers on the Family Engagement Action Team heard about this several times as a need while doing this work. They will spearhead the work and have started recruiting other parents and teachers as well. They have recruited 3 other teachers and 5 other parents.</p>
<b>Community Partnerships</b>	<p>Our consumer sciences teacher will host a career fair in March. She already has</p>



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	connections with several local leaders and businesses that she hopes to invite. Families will also be invited for this event.
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