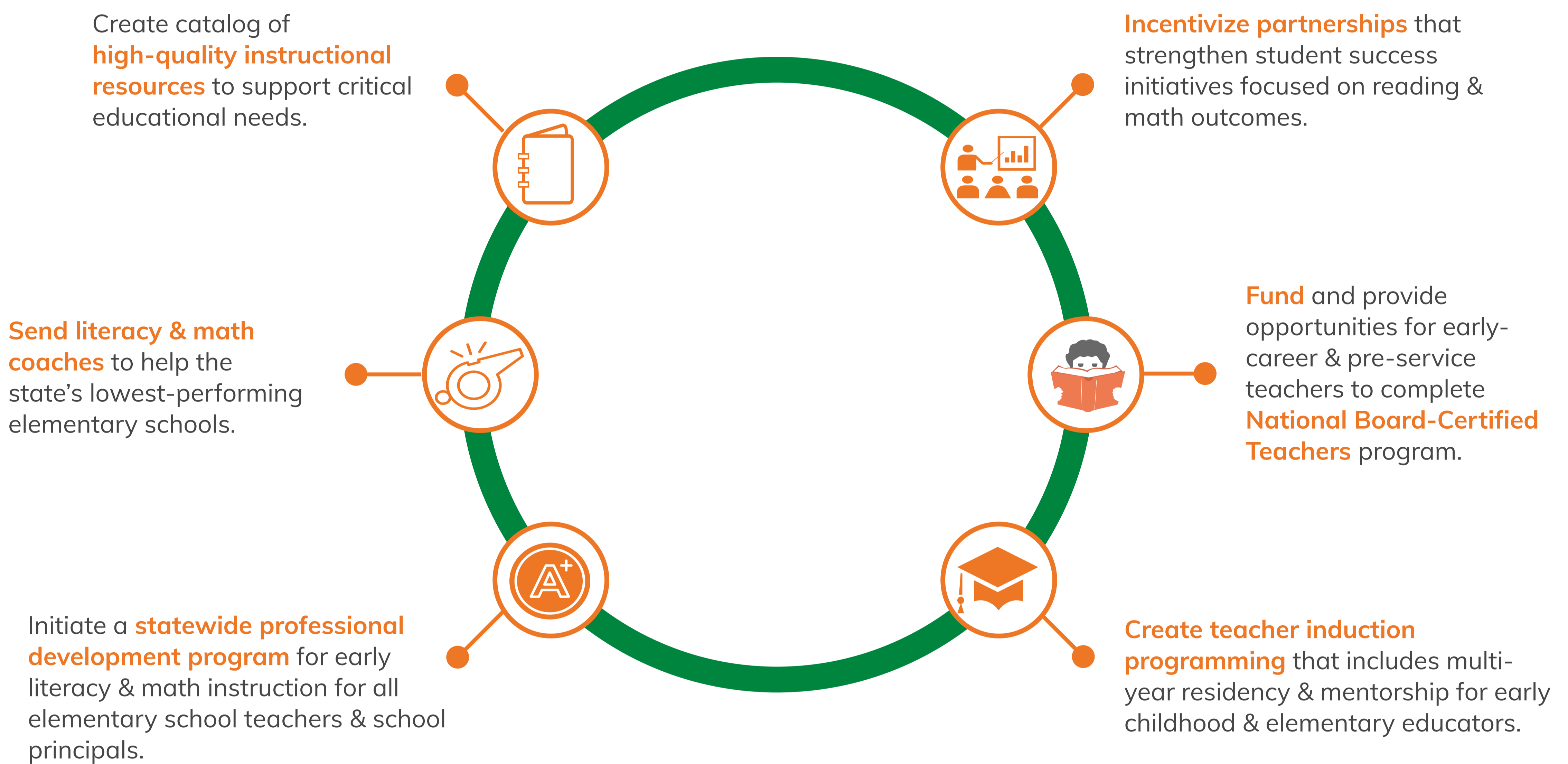


# Improve Early Literacy & Mathematics

Only **35%** of KY public school 4th-graders scored **proficient** or above on the 2019 NAEP test. COVID has led to a further **decrease** in proficiency rates since 2020.

The 2022 Kentucky General Assembly can take action by funding & implementing initiatives that will ...



Teaching Matters Most, Taskforce on Teacher Preparation and Professional Learning, 2020  
<https://www.prichardcommittee.org/wp-content/uploads/2020/12/Teaching-Matters-Most-2020.pdf>

**\$335 billion would be added to Kentucky's GDP if all students achieved at the basic level or higher on NAEP.**

- Dr. Erik Hanushek, Stanford University Hoover Institution, 2016



"An opportunity exists to move Kentucky forward in ensuring every student can read at the highest level by the end of 3rd grade. The Read to Succeed Act includes diagnostic assessments, intervention & student supports, and family engagement. The bill would strengthen teacher preparation and professional development relative to early literacy, ensuring critical resources get to schools & students most in need of support."  
Sen. Stephen West, Lexington Herald Leader, Feb. 23, 2021

"The proposed Early Entry Initiative will support early career teachers per year in partnership with the National Board of Professional Teaching Standards and target teachers in early elementary classrooms where the fundamentals of reading and mathematics are built. The initiative will multiply the impact of National Board certification on our education outcomes, specifically early reading and math outcomes."

Rep. James Tipton, Louisville Courier-Journal, Feb. 12, 2021

